



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Social Work

4SA010 Professionellt socialt arbete, samverkan och förändring, 15
högskolepoäng

Professional social work, 15 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by the Board of the School of Social Sciences 2010-05-18

Revised 2012-05-08

The course syllabus is valid from autumn semester 2012

Prerequisites

General entry requirements for studies on advanced level as well as specific entry requirements 150 credits in social work including 30 credits on bachelor level and 30 credits law

Objectives

On completion of the course, students should be able to:

- identify and evaluate the need for social efforts,
- plan, organise as well as evaluate results of efforts on individual, group, organisational and community levels.
- identify their own need for knowledge in social issues,
- consider and utilise scientific knowledge, ethical grounds, professional experience as well as user experience and values,
- relate to their professional role in organisational contents and in relation to cooperation with other professions,
- evaluate and weigh up different knowledge bases, experience-based knowledge, user knowledge and wishes as well as evidence-based studies for interventions in social work.

Content

The following elements are included in the course:

- Professional meeting and ethical attitude
- The professional role in cooperation with other professionals and organisations
- Identification of need for knowledge as well as analysis of own and others' learning processes
- Dilemma surrounding the consequences of the professional role
- Critical reflection as a tool in a changeable professional role
- Evidence-based practice (EBP)

Type of Instruction

Seminars, lectures, supervision individual and in group. The course builds on the student's individual and active participation.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Continuous examination through written assignments, seminars as well as the completion of a portfolio where all goals are examined.

A resit examination is offered within six weeks (during regular semester hours) and the number of examination opportunities is limited to five. (Higher Education Ordinance 6 chap 21 §).

Course Evaluation

A written course evaluation is carried out after every course. The course evaluation is compiled and archived and fed back to students via the course coordinator.

Required Reading and Additional Study Material

Adams, R., Dominelli, L. & Payne, M. (2009). *Practising social work in a complex world*. Basingstoke: Palgrave Macmillan, (335 p).

Banks, S. (2004). *Ethics, accountability and the social professions*. New York. Palgrave Macmillan, (240 p).

Bergmark, A., Bergmark, Å. & Lundström, T (2011). *Evidensbaserat socialt arbete. Teori, kritik, praktik*. Stockholm: Natur & Kultur, (191 p).

Evans, T. (2011). *Professionals, Managers and Discretion: Critiquing Street-level Bureaucracy*, British Journal of Social Work, 41, 368-386, (18 p).

Fook, J. (2007). *Practising critical reflection*. A resource handbook. Maidenhead: Open University Press, (199 p).

Grape, O., Blom, B. & Johansson, R. (2006). *Organisation och omvärld. Nyinstitutionell analys av människobehandlande organisationer*. Lund: Studentlitteratur, (218 p).

Johansson, S (2011). *Rätt, makt och institutionell förändring. En kritisk analys av myndigheters samverkan i barnahus*. Diss. Lund Studies in Sociology of Law nr 35. Lunds universitet, (254 p).

Jönsson, H. (2010). *Sociala problem som perspektiv: en ansats för forskning och socialt arbete*. Malmö: Liber, (159 p).

Included is individually chosen literature in consultation with the course coordinator