



## Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4RP026 Förlossningsvård, verksamhetsförlagd utbildning, 15 credits  
Childbirth, clinical studies

### **Main field of study**

Reproductive, perinatal and sexual health

### **Subject Group**

Nursing Science

### **Level of classification**

Second Level

### **Progression**

A1F

### **Date of Ratification**

Approved by Faculty of Health and Life Sciences 2022-03-21

The course syllabus is valid from autumn semester 2023

### **Prerequisites**

General entry requirements for studies at the second-cycle level, and specific entry requirements as follows:

4RP002 Profession, reproductive and sexual health

4RP003 Women's and Family Health and Gynecologic Health

4RP006 Normal Childbirth and Postnatal Care

4RP011 Complicated pregnancy and childbirth and family planning

4RP016 Women's and Family Health, clinical studies

4RP021 Childbirth and postnatal care, clinical studies

or the equivalent.

## Objectives

After completing the course, the student should be able to

*Knowledge and understanding*

- A.1 identify and specify a problem area in an abnormal or complicated childbirth
- A.2 critically review, assess, and evaluate care and treatments provided during pregnancy, birth, and postpartum care, based on evidence and qualified experience
- A.3 present current research, relevant statutes, and national guidelines for delivery care

### *Competence and skills*

- B.1 independently plan, supervise, manage, and lead work during a normal childbirth and determine when abnormal states arise
- B.2 monitor and manage abnormal and complicated childbirth under supervision and in collaboration with other professions
- B.3 plan and perform examinations and treatments based on the woman's needs and circumstances, together with the woman
- B.4 independently lead, prioritise, organise, and coordinate care and reflect upon their own ability to work with others in teams
- B.5 independently identify and assess states and changes in mothers and infants and initiate adequate treatment
- B.6 identify needs for educational efforts and ethical reflection within the profession as well as in interprofessional teams
- B.7 critically review previous care and suggest improvements to create a safe and effective care environment
- B.8 identify parents' need for support, based on a holistic view and focusing specifically on diversity and equal opportunity
- B.9 independently manage postpartum care and critically review the care and the requirement of an unbroken chain of care

### *Judgement and approach*

- C.1 analyse ethical dilemmas in terms of scientific and social aspects, through a professional approach
- C.2 analyse and reflect upon their own values and approach
- C.3 reflect upon their own ability to communicate and ensure the woman's participation, as well as continuously develop their professional competence.

### **Content**

- Ethics, equal opportunity, diversity
- Evidence-based care
- Improvement and quality work
- Leadership
- Medical technology
- Normal and complicated childbirth
- Person-centred and safe patient care
- Prioritisation and patient care planning
- Professional approach
- Teamwork
- Support

### **Type of Instruction**

The fundamental pedagogical approach of the course supports problem-based, sustainable learning, independence, critical thinking, and taking responsibility for individual work and common knowledge development.

Teaching is delivered in the form of

- individual work
- seminars

- clinical training

Teaching is delivered via an online learning platform and on-campus classes.

## Examination

The examination of the course is divided as follows:

Code	Designation	Grade	Credits
2301	Clinical studies Clinical studies. Patient case with seminar, individual written home examination	U/G	10,00
2302		U/G/VG	3,00
2303	Clinical studies. Clinical examination	U/G	2,00

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through clinical training, based on a number of assessment criteria. The clinical training also includes an individual written take-home examination, which is subsequently discussed in a seminar, as well as an individual clinical examination. In order to receive the grade of Pass (G), the student must have received this grade for the individual written take-home exam. Grading criteria are specified in the examination assignments and serve as the basis for grading. Only when all examinations have been completed will the student receive the final course grade.

Resit examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to adapt the exam or to let the student conduct the exam in an alternative way.

### Objectives achievement

The examination elements are linked to the course objectives in the following ways:

Goal	2301	2302	2303
A.1		<input checked="" type="checkbox"/>	
A.2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
A.3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
B.1	<input checked="" type="checkbox"/>		
B.2	<input checked="" type="checkbox"/>		
B.3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
B.4	<input checked="" type="checkbox"/>		
B.5	<input checked="" type="checkbox"/>		
B.6		<input checked="" type="checkbox"/>	

B.7	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
B.8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
C.1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
C.2	<input checked="" type="checkbox"/>	
C.3	<input checked="" type="checkbox"/>	

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## Course Evaluation

During or shortly after the course, a course evaluation should be conducted. The result and analysis of the course evaluation should be promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time should be informed of the result at the course introduction. The course evaluation is anonymous.

## Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 4RP025 (The Art of Delivery II), the clinical training part comprising 10.5 credits.

## Other

The clinical training is limited to two periods. It may be located outside Kalmar/Karlskrona/Västervik/Växjö, which may entail travel and/or accommodation costs for the student.

## Required Reading and Additional Study Material

Ajne, G., Blomberg, M., Carlsson, Y. (Eds.). (2021). *Obstetrik*. (3rd ed.). Lund: Studentlitteratur, (150 pages). ISBN 9789144142609

Berg, M., & Lundgren, I. (Eds.). (2010). *Att stödja och stärka. Vårdande vid barnafödande* (2nd ed.). Lund: Studentlitteratur, (in selection, 100 pages). ISBN 9789144068206

Kylberg, E., Westlund, M., & Zwedberg, S. (2021). *Amning idag* (4th ed.). Stockholm: Gothia förlag, (189 pages). ISBN 9789177413011

Lindgren, H., Rehn, M., Wiklund, I. (2019). *Barnmorskans handläggning vid normal förlossning - Forskning och erfarenhet*. (2nd ed.). Lund: Studentlitteratur, (200 pages). ISBN 9789144125824

Lindgren, H., Christensson, K., & Dykes, A-K. (Eds.). (2022). *Reproduktiv hälsa - barnmorskans kompetensområde*. (2nd ed.). Lund: Studentlitteratur, (50 pages). ISBN 9789144138237

Macdonald, S., & Johnson, G. (Eds.). (2017). *Mayes' midwifery: a textbook for midwives* (15th ed.). E-book. Elsevier, (200 pages). ISBN 9780702062117

Oscarsson, M., & Georgsson, S. (Eds.). (2021). *Etik för barnmorskor*. Lund: Studentlitteratur, (100 pages). ISBN 9789144133324

Scientific articles and SFOG reports. (25 pages).