



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Education, Psychology and Sports Science

4PS405 Läsandets psykologi, 7,5 högskolepoäng

Reading psychology, 7.5 credits

Main field of study

Psychology

Subject Group

Psychology

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Organisational Committee 2009-12-11

The course syllabus is valid from autumn semester 2010

Prerequisites

At least 90 higher education credits in psychology, with a degree project of at least 15 higher education credits. 2PS600 or corresponding.

Expected learning outcomes

After a completed course the student shall be able to:

- show theoretical knowledge in depth in the current theories concerning dyslexia, ADHD and AST.
- demonstrate ability to integrate theory and practice regarding the complex of difficulties and consequences in everyday life, gender differences (gender aspects), diagnostics criteria, analysis and establishing the diagnosis
- integrate knowledge of the importance of the self-concept for individuals with dyslexia, ADHD and AST
- search, collect and critically examine relevant scientific literature

Content

The course treats current theories on dyslexia, ADHD and AST.

Further, identification, occurrence and diagnoses are treated.

Moreover the self-concept related to functional reductions is described.

With support from current scientific literature the theories, their empirical support, methods and applications are discussed.

Type of Instruction

Teaching is carried out in form of lectures and common seminars. Group tasks may

occur. Integration of theoretical issues and practical activity are carried out by invited guest teachers and/or study visits.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The examination is carried out through active participation at seminars and submitting of papers, individually or in group. When an examination task is marked as fail or the absence is considerable an occasion is offered to complete orally and in writing.

Course Evaluation

After completion of the course, a written evaluation is carried out. The evaluation is put together and the result is communicated to the students and archived in accordance with existing regulations.

Required Reading and Additional Study Material

Required reading

Barkley, R. (2006) *Handbook of ADHD*. Guilford Press. Page 76-425.

Persson, B. (2003) *Treatment and Screening of Autism*. University of Lund, Department of Psychology (doctoral thesis). 40 pages.

Snowling, MJ, & Hulme, C. (2005) *The Science of Reading*. Blackwell Publishing. 661 pages.

Swalander, L. (2004) *Reading achievement its relation to home literacy self-regulation academic self concept and goal orientation in children and adolescents*. University of Lund, Department of Psychology (doctoral thesis). 170 pages.

Articles in accordance with the instructions of the course director. 150 pages.