



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Education, Psychology and Sports Science

4PS402 Personlighetspsykologi, 7,5 högskolepoäng
Personality psychology, 7.5 credits

Main field of study

Psychology

Subject Group

Psychology

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Organisational Committee 2009-12-11

The course syllabus is valid from autumn semester 2010

Prerequisites

At least 90 higher education credits in psychology, with a degree project of at least 15 higher education credits. 2PS600 or corresponding.

Expected learning outcomes

After a completed course the student shall be able to:

- show theoretical in-depth knowledge of the dominating current theories of personality and show understanding of the theories.
- show insights in depth into the most important methodological aspects associated with the respective theory, in terms of personality measures and personality analysis.
- search, collect and critically examine relevant scientific literature, i.e. show ability to use various sources of information, know how scientific information is organised and published and show knowledge of central data-bases covering personality psychology research.
- orally and in writing, account for and discuss personality psychology research in dialogue with other researchers in the scientific community
- with good insight conduct lines of argument and make assessments with regard to relevant scientific and ethical aspects of personality psychology research

Content

The course treats the current dominating personality theories within psychology research. A main track deals with questions of genetical inheritance and the biological

assumptions on how personality is shaped and developed, another deals with the assumption of how our environment contributes to shape the personality. The theories, their empirical support and methods as well as applications are discussed based on current scientific literature. Questions related to the basic assumptions concerning the aspects of humanity and society expressed by the theories are taken into consideration as well as the challenge of their integration.

Type of Instruction

The teaching is carried out in lectures and seminars. Group assignments may occur. Integration of theoretical issues and practical activity is carried out by invited guest teachers and/or study visits.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The examination is carried out through active participation at seminars and submitting of papers, individually or in group. When an examination task is marked as fail or the absence is considerable an occasion is offered to complete orally and in writing.

Course Evaluation

After completion of the course, a written evaluation is carried out. The evaluation is put together and the result is communicated to the students and archived in accordance with existing regulations.

Required Reading and Additional Study Material

Required reading

Kukla, A., & Walmsley, J. (2006) *Mind: a historical and philosophical introduction to the major theories* Hackett Publ. Co. 200 s.

Boyle, G.J., Matthews, G. & Saklofske, DH. (2008) *Sage Handbook of personality: Personality theory and assessment, Vol 1: Personality theories and models. Part 1.* 200 s.

Articles according to the teacher's instructions. 150 pages.