



Course syllabus

Faculty of Health and Life Sciences

Department of Psychology

4PS203 Arbetstillfredsställelse och motivation, 7,5 högskolepoäng

Job satisfaction and motivation, 7.5 credits

Main field of study

Psychology

Subject Group

Psychology

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2014-12-08

Revised 2021-09-06 by Faculty of Health and Life Sciences.

The course syllabus is valid from autumn semester 2021

Prerequisites

General requirements for studies at second cycle level plus special prerequisites:

- 90 credits in Psychology (including thesis/degree project, or the equivalent)

Objectives

Upon completion of the course, the student shall be able to:

- Describe, analyze, and evaluate dominating theoretical perspectives on work motivation and work satisfaction
- Critically evaluate methods for investigating work motivation and work satisfaction, and
- Plan, accomplish, and present minor empirical studies on work motivation and work satisfaction.

Content

The course contains the following:

- Theoretical perspectives on work motivation
- Theoretical perspectives on work satisfaction
- The relation between work motivation and work satisfaction in organizations
- Methods for studying motivation and satisfaction in organizations
- Accomplishment of empirical studies

Type of Instruction

Lectures, seminars, and group work.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

The students' achievement is assessed by means of one oral and one written examination. The written assignment is the most weighted of the two for determining the final grade.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Other

The course is part of the master programme Work and Organizational Psychology. Expenses that may occur during the course are paid by the student.

Required Reading and Additional Study Material

Pinder, C. C. Work motivation in organizational behavior (latest edition). Psychology Press (600 s.).

Articles according to teacher's instructions, about 100 p.