



Course syllabus

Faculty of Health and Life Sciences
Department of Psychology

4PS007 Ledarskapsteorier, 7,5 högskolepoäng
Leadership theories, 7.5 credits

Main field of study

Psychology

Subject Group

Psychology

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved 2013-10-14

Revised 2014-03-13 by Faculty of Health and Life Sciences.

The course syllabus is valid from spring semester 2015

Prerequisites

22,5 credits from SAPS2, or the equivalent.

Objectives

Upon completion of the course, the student shall:

- account for, critically assess, and integrate knowledge from different leadership theories, and place these in various dynamic, organizational and cultural contexts
- show deepened knowledge in the application of leadership theories
- independently identify and analyze links between leadership, power, gender/sex and effectiveness in organizations
- identify, suggest and critically evaluate questions, problems and suggestions to solutions related to leadership
- analyze, compare and reflect over different types of leadership and problematize the relevance of these in different organizational contexts
- show ability to independently identify and formulate question formulations, to analyze, critically evaluate and communicate complex conclusions about leadership, both orally and written

Content

- leadership, development and change in a cultural, meso-cultural and organizational context: critical assessment of, and integration of knowledge on, different leadership theories
- strategic, charismatic, transformational and ethical leader types
- the competence, roles, and activities of the leader, task oriented, relation oriented, and organization oriented strategies
- the power, authority and influence of leadership in situations and context
- the personality, ability and competencies, gender/sex of leaders, and the influence of these factors on situations and context
- leadership, decision making and effectiveness in organizations

Type of Instruction

Instruction is given in lectures and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examinations through active participation in seminars, with oral and written assignments.

Course Evaluation

Upon completion of the course, a written course evaluation is carried out. The evaluation is compiled and fed back to the students, and archived according to departmental regulations.

Other

The course is part of SAPS2 program. Expenses that may occur during the course are paid by the student.

Required Reading and Additional Study Material

Van Mart, Montgomery. (2012). Leadership in public organizations. 353 pp. ISBN: 9780765625502

Western, Simon. (2008) Leadership. A critical context. 214 pp. ISBN: 9781412923057

Yukl, Garry. (2013). Leadership in organizations. 437 pp. ISBN: 9780273765660

Robbins, S.P., Judge, T.A., & Vohra, N. (2012). *Organizational behavior (15 ed.)*. New York: Pearson. ISBN: 9789332500334. Selected parts.

Articles according to teacher's instructions.