



## Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

4PP244 Specialpedagogisk kurs med valbart tema, 5 högskolepoäng

Course in Special Education with optional subject, 5 credits

### **Main field of study**

Education

### **Subject Group**

Education

### **Level of classification**

Second Level

### **Progression**

A1F

### **Date of Ratification**

Approved 2012-05-28

Revised 2016-10-31 by Faculty of Social Sciences.

The course syllabus is valid from spring semester 2017

### **Prerequisites**

NO VALUE DEFINED

## Objectives

The aim of the course is for students, through literature studies based on individual interests, to develop specific knowledge of for instance working method, study resources, teaching method or a specific group of pupils in need of special support. The aim is also that students shall develop a scientific and professional approach with regard to the educational practice.

After completing the course, students shall be able to:

- critically analyse and account for their own chosen theme on the basis of a special educational perspective on for instance working method, study resources, teaching method or a specific group of pupils in need of special support
- in a graphic manner present specific knowledge relevant to the special educational field

## Content

The course contains the following elements:

- special educational theme and relevant literature based on the students' choices
- reasoning and reflection on special educational concepts

## Type of Instruction

Teaching is conducted in the form of lectures, self-study, seminars, and work and discussions in groups. The extent of the compulsory components is given in the study guidelines.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course is carried out through seminars and through written as well as oral presentation of individual assignments. Regardless of examination method, it is the individual student's performances that are assessed. A specification of the examination methods is given in the study guide. In order to receive a grade of Pass, the course objectives must be attained.

### Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis are presented to the students who have completed the course, as well as to the students at the following course date. The course evaluation is conducted anonymously. The results are reported to the departments in question and to the programme council concerned.

### Required Reading and Additional Study Material

Eriksson Barajas, Katarina, Forsberg, Christina & Wengström Yvonne. (2013)  
*Systematiska litteraturstudier i utbildningsvetenskap: vägledning vid examensarbeten och vetenskapliga artiklar*. 1st ed. Stockholm: Natur & Kultur. 212 s. ISBN: 9789127134119.

Literature is chosen in consultation with the teacher in charge of the course.