



Course syllabus

Faculty of Social Sciences
Department of Pedagogy

4PE88U Juridik i förskolan: Fortbildning för rektorer, 7,5
högskolepoäng

Law in pre-school: Further training for principals, 7.5 credits

Main field of study

Education

Subject

Educational Sciences/General Didactics

Level

Second cycle

Progression

A1N

Date of Ratification

Approved 2023-12-22.

Revised 2024-10-07. Change of affiliation to the Department of Pedagogy.

The course syllabus is valid from spring semester 2025.

Prerequisites

Completed public-sector professional training (the national school leadership training programme), older public-sector school leadership training or credited school leadership training programme at a higher education institution that offers such professional training. Work as a principal or in a similar managerial function for at least one year part-time after completed national school leadership training.

Objectives

Upon completion of the course, students should be able to:

- identify, analyse, assess and solve legal issues as well as demonstrate a deeper

understanding of the principal's mandate and role as a manager and educational leader in relation to the education act and curriculum,

- make legally well-founded decisions on issues that involve the exercise of official authority,
- account for the legal conditions of the preschool in relation to applicable statutory provisions and based on the course literature demonstrate the ability to lead and run the improvement activities at the preschool,
- on the basis of the requirements on disciplinary foundation, best practice and equivalence stipulated in the education act, examine, identify and describe how the internal organisation at their own preschool may be structured to support the children's knowledge development and individual development,
- describe their own school unit's work in relation to systematic quality work, offensive treatment, cooperation with parents and custodial parents, as well as publicity and secrecy,
- on the basis of a curriculum theoretical framework, identify, clarify and describe the role and mission of the preschool principal as a leader at the interface between education policy, legal and financial requirements.

Content

The course is focused on the mission and mandate of the principal in the role as a manager and educational leader on the basis of legal, educational as well as ethical perspectives. The course specifically emphasises the distinctive features of the preschool and its statutory provisions that prescribe shared responsibility between government, accountable authority and principal. The principal's mission is to offer an equivalent quality of education through for instance compensatory measures. The course discusses similarities and differences between public and private preschools, respectively.

The course is a continuation and deepening of the national school leadership training programme involving the statutory provisions and value system of the educational system and its formation and application. The course is focused on the role and responsibility of the principal, specifically in terms of being responsible for the internal organisation at the preschool.

The course discusses issues on supervision and quality review, issues concerning children's influence, systematic quality work, discrimination and offensive treatment, and cooperation with parents and custodial parents. Regulations on children's rights are also discussed, together with principles of administrative law such as publicity and secrecy. Perspectives of labour law are also looked into.

The starting point of the course is the curriculum theoretical framework, and based on the course content various issues and areas of improvement are identified. Interventions in the form of improvement activities within the own organisation are carried out and documented.

Type of Instruction

Teaching takes place in the form of lectures and seminars.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination of the course takes place by means of two individual written assignments and two oral presentations in groups.

In order to receive a grade of Pass in the course, the course objectives must be attained.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may decide on adapted or alternative examination.

Course Evaluation

A course evaluation is carried out either during or at the end of the course.

Other Information

The course is a contract education offered by the Swedish National Agency for Education within the scope of continuing professional development for principals (FFR) and addresses individuals who have completed the national school leadership training programme or equivalent education.

The course comprises approximately 15 per cent of full-time during one year and the studies take place in the form of residential training, individual work from home and studying of the course literature. The studies also involve development projects to be carried out at their own school or preschool. The accountable authority/organiser is responsible for paying for the course participant's costs of travel, board and lodging.

Required Reading and Additional Study Material

Boström, Viola & Lundmark, Kjell (eds.). (latest edition). *Skoljuridik*. Stockholm: Liber, (468 p.).

Olsson, Staffan (latest edition). *Sekretess och anmälningsplikt i förskola och skola*. Lund: Studentlitteratur, (288 p.).

Rapp, Stephan (2022). The Education Act and the Norms in Swedish Education: Power Struggles between Students' Knowledge Development and Personal Development. *Educational review*, (18 p.). <https://www.tandfonline.com/doi/full/10.1080/00131911.2022.2083080>

Wahlström, Ninni (latest edition). *Läroplansteori och didaktik*. Malmö: Gleerups, (200 p.).