



## Course syllabus

Faculty of Social Sciences  
Department of Pedagogy

4PE706 Generiska färdigheter, 15 högskolepoäng  
Generic skills, 15 credits

### **Main field of study**

Education

### **Subject**

Education

### **Level**

Second cycle

### **Progression**

A1F

### **Date of Ratification**

Approved 2024-05-27.

Revised 2024-10-07. Change of department affiliation to the Department of Pedagogy.

The course syllabus is valid from spring semester 2025.

### **Prerequisites**

Basic eligibility for advanced level studies and special eligibility:  
4PE700 Pedagogy as a scientific discipline I, 7, 5 credits or equivalent.

### **Objectives**

Upon completion of the course, students should be able to:

- Identify, define and give examples of problem areas of pedagogical nature, and adopt a position in relation to this.
- On the basis of their own position, evaluate, correlate and contrast facts and scientific theories of relevance to the identified problem area.
- Evaluate the relation between empirical research and normative theory, explore

- and analyse how these correlate within their own selected position.
- State the reasons for, elaborate on and formulate arguments for and against various forms of epistemic injustice within the identified problem area.
  - Develop their own thesis and compile and argue for this thesis in the form of an oral as well as a written presentation.

## Content

The course consists of seminars in which the students practice generic skills such as reflection, critical thinking, reference management, adopting a position, analysis, problem solving, critical reading, academic presentation in writing, argumentation, dialogue/oral presentation, and cooperation.

The enhancement of generic skills are thus aimed at deepening the critical scientific approach to pedagogics as a scientific discipline, as well as making the critical scientific approach transferable also to the pedagogical practice.

The course contains a progression of generic skills where the students start by identifying a problem of pedagogical nature and on the basis of this develop a thesis which is challenged throughout the course in the seminars held, based on various scientific concepts, facts and theories.

As a conclusion of the course, generic skills such as critical thinking, academic and scientific literacy, and written as well as oral presentation are put into practice when the student presents their argumentation in the form of a paper to the other students in the group.

## Type of Instruction

Teaching consists of lectures and seminars.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of one individual oral presentation and one individual written presentation at the course seminars where the various parts of an argumentative study have been progressively prepared, and through an individual final compilation in the form of a paper and an individual oral presentation of this.

In order to receive a grade of Pass in the course, the course objectives shall be attained through the presentation of all the examination assignments orally as well as in writing at the course seminars.

For a grade of Pass with Distinction in the course, it is required that the final individual written assignment (paper) is assessed with Pass with Distinction as well as the associated individual oral presentation of the paper.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted or alternative examination.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date, together with any improvements made.

## Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:  
4PE705 Generic Skills, 15 credits.

## Required Reading and Additional Study Material

Bauer, Alexander Max & Meyerhuber, Malte (latest edition). *Empirical Research and Normative Theory: Transdisciplinary perspectives on Two Methodical Traditions Between Separation and Interdependence*. Berlin and Boston: De Gruyter, (selected parts).

Fricker, Miranda (latest edition.) *Epistemisk orättvisa: Kunskap, makt och etik*. Stockholm: Thales, (254 p.).

Hellspång, Lennart (latest edition). *Argumentationens retorik: handbok*. Lund: Studentlitteratur, (selected parts).

Moore, Tim John (latest edition). *Critical Thinking and Language: The Challenge of Generic Skills and Disciplinary Discourse*. London and New York: Continuum, (selected parts).

Reed, Isaac (latest edition). *Interpretation and Social Knowledge: On the Use of Theory in the Human Sciences*. Chicago and London: The Chicago University Press, (selected parts).

Tuana, Nancy (2004). Coming to Understand: Orgasm and the Epistemology of Ignorance. *Hypatia*, Vol. 19, No. 1. 194–232.

Scientific publications, comprising approximately 100 pages.