



## Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

4PE700 Pedagogik som vetenskaplig disciplin I, 7,5 högskolepoäng  
4PE700 Educational science as a scientific discipline I, 7.5 credits

### **Main field of study**

Education

### **Subject Group**

Education

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved by Faculty of Social Sciences 2019-05-22

The course syllabus is valid from autumn semester 2019

### **Prerequisites**

General entry requirements for second-cycle studies and specific entry requirements:

- 90 credits within the main field of study Education, or equivalent main field of study including an independent project comprising at least 15 credits, or a Bachelor or Master of Arts in Education, including a degree project.
- Swedish B and English A, or the equivalent.

## Objectives

Upon completion of the course, students shall be able to:

- critically reflect on the issues within the field of education, in a historical and social context,
- relate the issues of education to the development movements within an educational practice.

## Content

The course discusses education as a scientific discipline, based on a number of installation lectures. A selection of classical texts on education in a historical and social context is also looked into, nationally as well as internationally.

## Type of Instruction

Teaching consists of lectures and seminars.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of oral presentations in seminars and two written assignments comprising 4 credits respectively 3.5 credits.

In order to receive a final grade of Pass, all the oral presentations and both written assignments must be assessed as Pass. To receive a final grade of Pass with Distinction, in addition to the grade of Pass for the oral presentations, it is required that at least 4 credits of the written assignments are assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 4PE600 Theory of Education, 15 credits.

## Required Reading and Additional Study Material

Burman, Anders (2014). *Pedagogikens idéhistoria: uppfostringsidéer och bildningsideal under 2 500 år*. Lund: Studentlitteratur, (296 pages.) ISBN: 9789144077765.

Lindberg, Leif & Berge, Britt-Marie (1997). *Pedagogik som vetenskap – vetenskap som pedagogik*. Studentlitteratur, (pp. 32-39, 61-70, 80-85 and 123-135) (provided by the Department of Pedagogy and Learning).

Rienecker, Lotte & Stray Jørgenson, Peter. (2018). *Att skriva en bra uppsats*. Stockholm: Liber, (18 pages). ISBN: 9789147113644.

Steinsholt, Kjetil & Løvlie, Lars (Eds). (2004). *Pedagogikkens mange ansikter*. Universitetsforlaget, (two chapters, ca. 15 pages.) ISBN: 9788215003443.

Thinkers on Education. *International Bureau of Education*. <http://www.ibe.unesco.org/en/document/thinkers-education>. 60 pages.

Installation lectures in pedagogy at Växjö University/Linnaeus University, ca. 160 pages (provided by the Department of Pedagogy and Learning).