



Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

4PE600 Pedagogik som vetenskaplig disciplin I, 15 högskolepoäng
Theory of Education, 15 credits

Main field of study

Education

Subject Group

Education

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2009-08-25

Revised 2015-06-15 by Faculty of Social Sciences.

The course syllabus is valid from autumn semester 2015

Prerequisites

General entry requirements for studies on advanced level as well as specific entry requirements: at least 90 credits in main field of study, pedagogy, or equivalent main field of study including a degree project of at least 15 credits

Objectives

After completing the course, students shall be able to:

- critically reflect on pedagogical issues in an historical and societal context and put this in relation to development movements in an educational practice
- problematize earlier and current pedagogical theories and activities on the basis of different value perspectives

Content

The course contains the following elements:

- pedagogy classics in a historical and societal context, both nationally and internationally
- pedagogy as a scientific discipline
- questions on value and democracy
- generic skills

Type of Instruction

Lectures, seminars, individual and group projects. All sessions are mandatory.

Examination

EXAMINATION

The course is assessed with the grades Fail (U) or Pass (G).

Examination takes place by means of written and oral examination assignments and active participation in seminars. Detailed information about the examinations is given in the study guidelines.

Course Evaluation

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, evaluations are compiled and filed by the department. The results are presented to the students who have completed the course as well as to new students at the following course date, together with any measures taken.

Other

Any additional costs that may arise in connection with the course are paid for by the students themselves.

Required Reading and Additional Study Material

Dewey, Johan. (2005). *Diadolos*. Selected parts 200 pages.

Englund, Thomas. (2000). Rethinking democracy and education towards and education of deliberative citizens. *Journal of Curriculum Studies*. 32(2), 305-313, 9 pages.

Englund, Thomas. (2004). *John Dewey: Den pragmatiska utbildningsfilosofin* . I Steinsholt, Kjetil & Løvlie, Lars (Eds.) *Pedagogikkens mange ansikter*. Universitetsforlaget. 376-391, 16 pages.

Kroksmark, Tomas. (2003). *Den tidlösa pedagogiken* . Lund: Studentlitteratur. 2 chapters on approx. 20 pages. ISBN: 9789144068473.

Lindberg, Leif & Berge, Britt-Marie. (1997). *Pedagogik som vetenskap – vetenskap som pedagogik*. Studentlitteratur. 32-39, 61-70, 80-85 and 123-135 (provided by the department).

Noddings, Nel. (2011). *Philosophy of Education*. 3rd ed. Westview Press, Boulder, approx. 270 pages. ISBN: 100813345316.

Steinsholt, Kjetil & Løvlie, Lars (red). (2004). *Pedagogikkens mange ansikter*. Universitetsforlaget. 2 chapters, approx. 15 pages. ISBN 9788215003443.

Rienecker, Lotte & Stray Jørgenson, Peter. (2014). *Att skriva en bra uppsats*. Liber. 18 pages. ISBN: 9789147111510.

Inaugural lectures at the Växjö University/Linnaeus University, approx. 150 pages (provided by the department).