



## Course syllabus

Faculty of Social Sciences  
Department of Education

4PE010 Skola i Sverige och utomlands med fördjupad analys, 7,5 högskolepoäng

Compulsory School in Sweden and abroad - an advanced analysis, 7.5 credits

### **Subject Group**

Education

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved 2011-12-12

Revised 2014-10-20 by Faculty of Social Sciences. Reading list changed

The course syllabus is valid from spring semester 2015

### **Prerequisites**

General qualification for admission to study on second level

## Objectives

After completed course the student shall be able to:

- independently draw conclusions about the contents of the curriculum for the compulsory school in Sweden in relation to another country
- compare prevalent educational ideas and reflect how compulsory schools are organized in Sweden in relation to another country
- do classroom observations and analyse them based on chosen theory and current steering documents of the school for children and young people
- critical examine differences and similarities in school lives in Sweden and in another country and draw conclusions of the comparison

## Content

The Curriculum for the national compulsory school is discussed in the course. The organization of pre-schools and compulsory schools, school cultures as well as children's rights and possibilities in Swedish schools and schools abroad, are discussed. The student participates in internship during 5 days.

## Type of Instruction

The course is taught by means of lectures, seminars, classroom observations and internship.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The students write a paper individually about compulsory schools, which is based on experiences made in a school system other than the student's homeland. The paper should focus on school culture or the organization of the school system and include observations of some kind. The paper is presented orally.

Reexamination is offered within six weeks after the first examination (within ordinary term).

A student at Linneaus university is entitled to have the grade translated to an ECTS-grade. To have the grade translated the student shall request such a grade at the beginning of the course.

### Course Evaluation

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

### Required Reading and Additional Study Material

Cohen, L., Manion, L. & Morrison, K. (2011). *Research methods in education*. Abingdon: Routledge (Chapter 2, 16, 18 och 22; c:a 90 p). ISBN 9780415583350

Jansson, T. (1998). *Tales from the Moomin Valley/The Invisible Child*. London: Puffin Books (18 p).

Lidar, M., Lundqvist, E, & Östman, L. (2006). Teaching and Learning in the Science Classroom. *Science Education 90* (148-193)

Roth, H-I. (1999). The multicultural park; a study of common values at school and in society. Stockholm: National Agency for Education (122 p). ISBN 9189313488

Swedish National Agency for Education (2000). Democracy in Swedish Education (59 p). Stockholm: Swedish National Agency for education. ISBN 9189314050

Introductory literature:

Swedish National Agency for Education (2004):

*Education for students of non-Swedish background and recognized minorities*

*Compulsory School*

*Democracy and Fundamental Values*

*Education for pupils and adults with learning disabilities*