



Course syllabus

School of Business and Economics
Department of Economics and Statistics

4NA098 Avancerad statistisk inläring, 7,5 högskolepoäng
Advanced statistical learning, 7.5 credits

Main field of study

Economics

Subject

Economics

Level

Second cycle

Progression

A1N

Date of Ratification

Approved 2023-01-23.

Revised 2025-06-16. Revision prerequisites and standardtext.

The course syllabus is valid from autumn semester 2026.

Prerequisites

Specific entry requirements:

90 credits in Economics or in another main field of study in the Natural sciences including a degree project and 15 credits Statistics and English 6, or the equivalent.

Objectives

After completing this course the student should be able to:

- interpret and describe a subset of the concepts and methods central to machine learning
- carry out inference for the parameters in the machine learning models covered in the course

- implement machine learning methods for prediction and decision making
- critically assess the quality of machine learning models/algorithms based on their strengths
- identify various applications of machine learning models covered in the course
- construct a complete analytical model with different methods

Content

The course covers the following areas and concepts:

- introduction and overview of machine learning and its application areas
- linear regression and regularization methods (Ridge, LASSO) principal component analysis (PCA) and principal component regression (PCR)
- support vector machines
- neural networks, random forests
- bagging and boosting related methods

Type of Instruction

The teaching consists of lectures and computer exercises using machine learning software.

Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is examined through an individual written digital query 1.5 credits and two individual submission written tasks carried out using computer programs included in the course 2 credits and 4 credits.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1ST810 and 4NA910 with 7.5 credits each.

Required Reading and Additional Study Material

Required reading

Gareth, J., Witten, D., Hastie, T., Tibshirani, R., *An Introduction to Statistical Learning with Applications in R*. Springer. Latest edition. About 430 pages.

Additional study material

R Online Manuals (electronic material that will be distributed during the lectures).

Reference literature

Goodfellow, I., Bengio, Y., Courville, A., *Deep Learning*. MIT Press. Latest edition. About 800 pages.