



Course syllabus

School of Business and Economics
Department of Economics and Statistics

4NA088 Beteendeekonomi för ekonomisk politik och
beslutsfattande, 7,5 högskolepoäng

Behavioral Economics for Economic Policy and Decision Making,
7.5 credits

Main field of study

Economics

Subject

Economics

Level

Second cycle

Progression

A1F

Date of Ratification

Approved 2024-06-24.

Revised 2026-05-11. Prerequisites, credit overlap and standard texts.

The course syllabus is valid from spring semester 2027.

Prerequisites

Specific entry requirements:

7.5 credits in microeconomics, 7.5 credits in econometrics, English 6/English level 2, or the equivalent.

Objectives

After completing this course the student should be able to:

- account for the principles of behavioral economics
- identify the impact of behavioral biases and social preferences on public

economic policy and outcomes

- analyze how behavioral insights can improve public policy design and implementation
- critically evaluate real-world policies using behavioral public economics frameworks
- demonstrate an ability to read and understand research articles in behavioral public economics and discuss them in lectures

Content

The course covers the following areas and concepts:

- behavioural biases – biased perceptions and preferences
- social preferences – equality, fairness
- behavioural insights in policy evaluation and decision-making
- experimental methods
- quasi-experimental methods

Type of Instruction

The teaching consists of lectures, seminars and tutorials.

Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is examined through individual written hand-in assignments that will be presented and discussed orally at the seminars 7.5 credits.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 4NA084 with 4 credits.

Required Reading and Additional Study Material

Scientific articles. About 500 pages.