



## Course syllabus

School of Business and Economics  
Department of Economics and Statistics

4NA088 Beteendeekonomi för ekonomisk politik och beslutsfattande, 7,5 högskolepoäng

Behavioral Economics for Economic Policy and Decision Making,  
7.5 credits

### **Main field of study**

Economics

### **Subject**

Economics

### **Level**

Second cycle

### **Progression**

A1F

### **Date of Ratification**

Approved 2024-06-24.

The course syllabus is valid from spring semester 2025.

### **Prerequisites**

Bachelor Degree in Economics, or in another social science or natural sciences field, or the equivalent;

A minimum of 7.5 credits economics, at A1N/F level, or the equivalent;

A minimum of 7,5 credits statistics, at G1N/F level, or credits acquired in regression analysis, or the equivalent;

English 6, or the equivalent

### **Objectives**

After completing this course the student should be able to

- account for the principles of behavioral economics

- identify the impact of behavioral biases and social preferences on public economic policy and outcomes
- analyze how behavioral insights can improve public policy design and implementation
- critically evaluate real-world policies using behavioral public economics frameworks
- demonstrate an ability to read and understand research articles in behavioral public economics and discuss them in lectures

## Content

This course explores the intersection of behavioral economics and public economics, examining how behavioral biases (such as misperceptions and biased preferences) and social preferences (such as equity and fairness) affect public economic policy and outcomes.

Students will analyze the psychological foundations underlying economic decisions, comprehend their effects on public policy, social policy, and taxation, and explore the implications of behavioral insights for designing and evaluating these policies.

The course employs recent techniques in experimental and quasi-experimental economics to address topics in behavioral public economics and its connections to related fields such as health, development, and environmental economics.

## Type of Instruction

The teaching consists of lectures, seminars and tutorials.

## Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is examined through individual written hand-in assignments that will be presented and discussed at the seminars 7.5 credits.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

## Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

## Required Reading and Additional Study Material

Scientific articles. About 500 pages.