



Course syllabus

School of Business and Economics

Department of Economics and Statistics

4NA06E Examensarbete i nationalekonomi för
Civilekonomprogrammet, 30 högskolepoäng

Degree Project in Economics, The Business Administration and
Economics Programme, 30 credits

Main field of study

Economics

Subject Group

Economics

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved 2015-06-26

Revised 2021-06-09 by School of Business and Economics. Language adjustment of objectives, revision of prerequisites, content and type of instruction and update of standard texts.

The course syllabus is valid from spring semester 2022

Prerequisites

General entry requirements for second-cycle studies, plus specific entry requirements:

- Economics 90 credits on level G1N, G1F and G2F,

and following courses:

- Advanced mathematical economics, 7.5 credits,
- Advanced Econometrics, 7.5 credits,

English B/English 6, or the equivalent.

Objectives

After completing this course the student should be able to:

- identify and formulate a relevant research question at the advanced level in Economics
- identify and evaluate scientific studies with both direct and indirect relevance for the own research question
- identify the research frontier in the chosen area within Economics and relate the own research question to the research frontier
- identify an adequate theory and apply it to the selected topic

- identify an adequate theory and apply it to the selected topic
- identify an appropriate method and apply it to the selected topic
- compile the capabilities and limitations of the selected theories and methods
- answer the selected research question based on the chosen theory and method and, on time, produce a scientific text to report on the above points
- scientifically present, communicate and defend the results
- in a popular scientific way present and communicate the results
- scientifically review and, in a constructive way, criticize other relevant studies

Content

The course contains a series of seminars during the process of writing of the thesis. The work with the degree project includes definition and formulation of research problems, conducting advanced research work, composing of a thesis and opposition to other students' work.

Type of Instruction

The teaching consists of lectures, tutoring and seminars.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course objectives are examined through continuous and active participation in the series of seminars, through oral and written presentations/defence, as well as the written degree report. Students are also required to pursue oral and written oppositions on other degree project as part of the examination.

The course is assessed with the grades A-F according to the Linnaeus University's grade scales, where the grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

The course objectives are examined series of seminars, through oral and written presentations/defence, as well as the written master degree report (30 credits). Students are also required to pursue oral and written oppositions on other degree project as part of the examination as well as individual mini-oppositions. Irrespective of examination method, it is the individual student's performances that are assessed and graded. Grading criteria for the A–F scale are also communicated in writing to the student by the start of the course at the latest.

For students who do not participate in regular seminars or students whose dissertation is not approved, even after completion, there is possibility of repeat examination by the next regular course date. Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. The date of repeat examination will be announced no later than at the final seminar. If the degree project does not reach a passing grade at the end of the course, the student's right to further tutoring ceases.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the

content fully, or partly, corresponds to the content of this course: 4NA03E with 30 credits.

Required Reading and Additional Study Material

The literature is selected by the student and the degree project advisor depending on the study conducted.