



Course syllabus

School of Business and Economics

Department of Economics and Statistics

4NA051 Teman i arbetsmarknadsekonomi, 7,5 högskolepoäng

Topics in Labour Economics, 7.5 credits

Main field of study

Economics

Subject Group

Economics

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2014-10-01

Revised 2017-02-08 by School of Business and Economics. Small changes in objectives, content, type of instruction, examination and literature.

The course syllabus is valid from autumn semester 2017

Prerequisites

General entry requirements for studies on second level and specific entry requirements: Economics 90 credits including Mathematical Economics II 7.5 credits, Econometrics 7.5 credits, Intermediate Microeconomics 7.5 credits and Intermediate Macroeconomics 7.5 credits and Labour Economics 7.5 credits, and Statistics 15 credits or credits in time series analysis and regression analysis, and English B/English 6, or equivalent.

Objectives

After the course the student should be able to:

- describe and motivate a research topic's main research question(s)
- describe, explain, and derive the theory(/-ies) that form the foundation of a research topic
- describe, explain, and critically discuss the empirical methods used to study a topic's research question(s)
- describe, explain, and critically discuss research results related to a topic based on applied empirical method(s) and theory(/-ies) as well as policy implications

Content

The course covers a selection of current research topics within the field of labour economics, focusing on the research question(s), theoretical framework, applied empirical methods, and research results of each topic.

Type of Instruction

Lectures and obligatory seminars. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Examination comprises of discussion of scientific articles at seminars and a written examination.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Required reading

Scientific articles, about 800 pages.