



Course syllabus

Faculty Board of Business, Economics and Design

School of Business and Economics

4NA03E Examensarbete i Nationalekonomi för
Civilekonomprogrammet, 30 högskolepoäng

4NA03E Degree project in Economics for Master of Science in
Business and Economics, 30 credits

Main field of study

Economics

Subject Group

Economics

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved by School of Business and Economics 2010-11-12
The course syllabus is valid from spring semester 2011

Prerequisites

90 credits economics, including 15 hp thesis

Objectives

- Ability to plan, conduct and present results of a project of scientific relevance
- Apply economic practice and theory
- Demonstrate ability to use economic theory and model on real world problems
- Ability to critical assess methods and theory
- Ability to identify and collect relevant data for the project
- Act as opponent on other scientific work

Content

- A discussion on concept and perspectives on research methodology in relation to the subject chosen.
- The thesis work consists of carrying out an independently work, including identification, limitation and formulation of a research question of high scientific

relevance.

- Independently plan and conduct a scientific work on a well defined scientific problem in a thesis. Defend the written thesis at a final seminar and act as an opponent on another students thesis.

Type of Instruction

Problem based tutoring and seminars
Attending seminars are mandatory

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Assessment of the student's attainment is carried out by means of a written exam/paper of 30 hcp. And by defending the written work at a seminar. In the exam acting as an opponent on another students work is also required.

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG). The examination consists of an evaluation of the thesis and the oppositions the student is writing during the process. The grades are Pass with Distinction (80% 100%), Pass (60% 79%) or Failure (0% 59%).

Course Evaluation

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course co-ordinator and presented to the students participating the next time the course is offered.

Required Reading and Additional Study Material

Litterture is selected by the student and the thesis advisor depending on the study conducted