



Course syllabus

Faculty of Arts and Humanities
Department of Film and Literature

4LI165 Praktik inom intermediala och multimodala studier eller digital humaniora, 15 högskolepoäng

Internship in Intermedial and Multimodal Studies or Digital Humanities, 15 credits

Subject

Comparative Literature

Level

Second cycle

Progression

A1N

Date of Ratification

Approved 2024-12-11.

The course syllabus is valid from autumn semester 2025.

Prerequisites

General entry requirements for second-cycle studies and 90 credits in a subject in the humanities or social sciences. English 6 or the equivalent.

Objectives

After completing the course, the student should be able to:

- demonstrate knowledge of and understanding of the labor market that the programme prepares for,
- apply their program-related knowledge and skills at a workplace relevant to the program's focus,
- demonstrate the ability to translate theoretical knowledge into practical communication work,
- present and critically analyse experiences and insights gained from the workplace,
- document and report ongoing work at the placement organization in relation to

- the programme's specialization,
- evaluate their own performance and the results of their work in relation to the programme's specialization,
- analyse and evaluate the subject knowledge's contribution to the placement workplace.

Content

The course is conducted primarily as a supervised placement within a public institution, non-profit organisation, or private workplace engaged in media, culture, social issues or digital applications. The student discusses the programme's theoretical perspectives with their supervisor, focusing on their relevance to professional practice and the cultural or societal role of the host organisation.

Type of Instruction

The course consists of a placement at a workplace.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

To receive a Pass, the course objectives must be met.

Assessment is based on an academic report that includes a logbook from the placement period.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels. In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

Course evaluation should be conducted during or shortly after the course. The results and analysis should be promptly communicated to those who have taken the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Other Information

Opportunities for placement are available during year 2, semester 3 of the programme. Students are expected to arrange their own placement. The programme coordinator must approve the choice of placement. Any additional costs related to travel, assignments or similar are to be covered by the student.

Required Reading and Additional Study Material

Coghlan, David. *Inside Organizations: Exploring Organizational Experiences*. London: SAGE Publications, 2016. ISBN: 1-5297-1685-3, 110 pages.

Hensley, Melissa A., ed. *The Social Work Field Instructor's Survival Guide*. New York: Springer Publishing Company, 2016. ISBN: 0-8261-2777-0, 144 pages.

Schön, Donald A. *The Reflective Practitioner: How Professionals Think in Action* (1st ed.). London: Routledge, 1992. ISBN: 9781315237473, 384 pages.

Syriaque, Claude I. N. E. *Methodological Guide: For Academic Writing, Essays, Theses, Internship Reports*. Conneaut Lake, PA: Page Publishing Inc., 2021. ISBN: 9781662460203, 384 pages.

Additional literature is chosen in consultation with the course supervisor.