



Course syllabus

Faculty of Arts and Humanities
Department of Cultural Sciences

4KV440 Kurs i avancerad kulturanalys, 15 högskolepoäng
Advanced course in cultural analysis, 15 credits

Main field of study

Library and Information Science, History, Religious Studies, Archaeology

Subject Group

Other Interdisciplinary Studies

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved 2013-12-02

Revised 2016-06-15 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2016

Prerequisites

At least 30 credits at the second level in archaeology, library and information science, history, religious studies or the equivalent.

Objectives

After completing the course the student should, with a high degree of independence, be able to:

- in writing demonstrate in-depth knowledge of and competence in using methodology related to their subject specialisation,
- in oral presentations account for possibilities and problems in a methodology rarely used in their subject specialisation,
- critically review the advantages and disadvantages of various methods, focusing on specific problems,
- discuss the theoretical boundaries of methodology in the cultural sciences.

Content

The aim of this course is for the student to refine their methodological knowledge and increase their awareness of the possibilities and difficulties related to methodology. The student works with a methodology adapted to their educational background and subject specialisation, and one which is traditionally not used within their subject. The aim of the latter is for the student to develop new perspectives on the subject tradition and to stimulate new and creative thinking.

Participation in seminars is compulsory.

Type of Instruction

Teaching is delivered in the form of supervision and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. The examination is divided into three parts: documentation of continuous methodological work, a final written report, and an oral presentation.

Absence from seminars must be supplemented in writing. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Literature is chosen in consultation with the supervisor, ca 1,500 pages.