



## Course syllabus

Faculty of Arts and Humanities  
Department of Cultural Sciences

4KV400 Teoretiska traditioner inom humaniora, 15 högskolepoäng  
Theoretical traditions in the humanities, 15 credits

**Main field of study**

Religious Studies, Archaeology, History

**Subject Group**

Other Interdisciplinary Studies

**Level of classification**

Second Level

**Progression**

A1N

**Date of Ratification**

Approved 2012-12-04

Revised 2014-04-16 by Faculty of Arts and Humanities. Rev. of literature.

The course syllabus is valid from autumn semester 2014

**Prerequisites**

Archaeology 1– 90 credits, History 1– 90 credits or Religious studies 1– 90 credits including a degree project of at least 15 credits, and Swedish B and English A or their equivalents.

## Objectives

Intended learning outcomes

After completing the course the student should, with a high degree of independence, with the aid of theoretical traditions of relevance for research within the cultural sciences, be able to:

- clearly and concisely explain key concepts,
- identify basic inconsistencies and contradictions between theoretical traditions of relevance for research within the cultural sciences,
- discuss possibilities, limitations and difficulties in different theoretical traditions of relevance for research within the cultural sciences,
- illustrate reasons for the creation of theoretical traditions of relevance for research within the cultural sciences.

## Content

During the course the student follows a selection of seminars that deal with influential theoretical traditions within the cultural sciences. Both the origins and developments, as well as the current status of the theories in the research domain are demonstrated. Knowledge of key theoretical concepts and comprehension of what phenomena, causal links and relations these are meant to illustrate are specifically accentuated.

Participation in seminars is compulsory.

## Type of Instruction

Teaching is in the form of lectures and seminars.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. Examination is based on attendance and active participation in seminars, submission of memoranda during the course, and oral examination in seminars.

Absence from seminars must be supplemented in writing. A retake examination is provided within six weeks (within regular semester times).

## Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

## Required Reading and Additional Study Material

### Required Reading

Kjørup, Søren (2009). *Människovetenskaperna: problem och traditioner i humanioras vetenskapsteori*. 2nd ed [revised and updated]. Lund: Studentlitteratur. ISBN 978-91-44-05412-4; 381 p.

Smith, Philip & Riley, Alexander (2009). *Cultural theory: an introduction*. 2. ed. Malden, MA: Blackwell. ISBN 9781405169080; 307 p.

Additional literature (articles or monographs) is determined in consultation with the student's supervisor, based on the student's specialisation and choice of seminars.