



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

4KP750 Praktik inom koloniala och postkoloniala studier, 7,5 högskolepoäng

4KP750 Internship, Colonial and Postcolonial Studies, 7.5 credits

Main field of study

Colonial and postcolonial studies

Subject Group

Cultural Studies

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Faculty of Arts and Humanities 2022-12-14

The course syllabus is valid from spring semester 2023

Prerequisites

General entry requirements for second-cycle studies and 90 credits in a subject in the humanities or social sciences (including an independent project of at least 15 credits). English B/English 6 or the equivalent.

Objectives

After completing the course, the student should be able to:

- use knowledge and skills acquired in the programme in a workplace of relevance to the programme
- describe and problematise their experience of, and knowledge about, the workplace
- critically reflect upon different types of professional ethical issues pertaining to colonial and postcolonial studies that they have encountered in the placement workplace
- review their own performance (including results) in their placement workplace.

Content

The course includes the following components:

- a supervised practice placement in a public institution, a non-governmental organisation, or a private work organisation working with societal or cultural matters
- communication with the supervisor about the relevance of colonial and postcolonial studies for the professional practice and the cultural or societal role of the placement workplace.

The student also writes a report containing a logbook from the practice placement.

Type of Instruction

The course consists of a placement at a workplace.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

In order to receive the grade of Pass, the student must achieve the course objectives. The practice placement is reported in the form of a final report, which should be presented to the course coordinator. The report should contain the following:

- a logbook describing assignments and components of the placement, along with the student's reflections
- a discussion of the relevance of the subject for the placement workplace and the profession, based on the student's experiences and relevant literature selected in consultation with the course coordinator and the supervisor.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to adapt the exam or to let the student conduct the exam in an alternative way. Resit examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. The result and analysis of the course evaluation should be promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time should be informed of the result at the course introduction. The course evaluation is anonymous.

Other

The student should themselves organise their placement. The programme coordinator must approve their choice. Any costs in connection with the placement are paid by the student.

Required Reading and Additional Study Material

Coghlan, David. *Inside Organizations: Exploring Organizational Experiences*. London: SAGE Publications, 2016. ISBN: 1-5297-1685-3, 110 pages.

Hensley, Melissa A., ed. *The Social Work Field Instructor's Survival Guide*. New York: Springer Publishing Company, 2016, ISBN: 0-8261-2777-0, 144 pages.