



## Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

4KP442 Postkoloniala möten, 7,5 högskolepoäng

4KP442 Postcolonial encounters, 7.5 credits

### **Main field of study**

Colonial and postcolonial studies

### **Subject Group**

Cultural Studies

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2022-09-12

The course syllabus is valid from spring semester 2023

### **Prerequisites**

1–90 credits including an independent project of 15 credits in a subject in the humanities or the social sciences or the equivalent, English B/English 6, or the equivalent.

## Objectives

After completing the course, the student should be able to

- plan a seminar event with an invited guest or an artistic presentation, including practical preparations and compiling materials
- lead and carry out a seminar event with an invited guest or an artistic presentation, including introducing, chairing, and concluding the seminar
- use digital platforms to communicate knowledge
- collaborate efficiently in joint projects and assignments.

## Content

The course gives students an opportunity to develop their academic skills, individually and in groups. The aim is to strengthen the students' work with their master's theses. The course furthermore provides students with opportunities to practise and develop their skills in inviting and catering for guest lecturers, chairing seminars, planning and executing relevant events such as excursions and screenings, and expressing themselves

succinctly to be able to communicate with a wide audience via digital platforms.

## Type of Instruction

Teaching is delivered in the form of seminars and lectures.

## Examination

The course is assessed with the grades Fail (U) or Pass (G).

The course is examined on three separate occasions, giving 3.5, 2 and 2 credits respectively – that is 7.5 credits in total, once the course is completed. The course is examined through applied assignments. Retake examination is provided in the form of an assignment determined by the examiner. In order to receive the grade of Pass, the student must achieve the objectives.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

## Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

## Required Reading and Additional Study Material

Bhambra, Gurminder K., Dalia Gebrial, and Kerem Nisancioglu, Eds., *Decolonising the University*, Pluto Press, 2018. ISBN: 9780745338217 (247 pages) \*)

Frank, Andre Gunder, *ReOrient: Global Economy in the Asian Age*, University of California Press, 1998. ISBN 978-0520214743 (387 pages)

Fulton, Dawn, *Signs of Dissent: Maryse Condé and Postcolonial Criticism*, University of Virginia Press, 2008. ISBN 978-0813927145 (208 pages)

Shepard, Todd, *The Invention of Decolonization: The Algerian War and the Remaking of France*, Cornell University Press, 2008. ISBN 978-0801474545 (277 pages)

Additional texts as instructed by the teacher, 400 pages at a maximum.

Titles marked with \*) are available online.