



## Course syllabus

Faculty of Arts and Humanities  
Department of Cultural Sciences

4KG415 Hälsogeografi, 7,5 högskolepoäng  
Health Geography, 7.5 credits

**Main field of study**  
Human Geography

**Subject Group**  
Cultural and Social Geography

**Level of classification**  
Second Level

**Progression**  
A1N

**Date of Ratification**  
Approved by Faculty of Arts and Humanities 2019-04-17  
The course syllabus is valid from spring semester 2020

**Prerequisites**  
Basic entry requirements for studies at second-cycle level and specific entry requirement English B/English 6

### Objectives

After completing the course, the students should be able to:

- account for central theoretical concepts in health geography,
- analyse geographical and spatial aspects of health,
- identify consequences of planetary climate change in the Anthropocene for human health geographies.

### Content

The course provides an introduction to health geographical theory with focus on central concepts. Building upon health geography, theoretical and practical tools for understanding and analysing complex geographical and spatial aspects of health are provided. The geographies of health are addressed on different scales; from local to global. Furthermore, the course highlights the planetary scale through health geographies in the Anthropocene, dealing with health challenges related to ongoing planetary climate change. The course contains project work.

### Type of Instruction

Lectures, seminars, workshops and supervision.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The learning outcomes in the course are examined through written examination, oral presentations and a written project presentation.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

### Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

### Other

Language of instruction: English

### Required Reading and Additional Study Material

Al-Delaimy, W. K. (2018). Planetary Health and Population Health: the Anthropocene Requires Different Thinking and Approaches in Serving Public Health. *Current Environmental Health Reports*. (4 pp.)

Brown, T., Andrews, G. J., Cummins, S., Greenhough, B., Lewis, D. & Power, A. (latest edition). *Health Geographies. A Critical Introduction*. Wiley-Blackwell. (270 pp.)

Butler, C. D. (2016). Sounding the Alarm: Health in the Anthropocene. *International Journal of Environmental Research and Public Health*. 13, 665. (15 pp.)

Gatrell, A. C. & Elliott, S. (latest edition). *Geographies of Health. an Introduction*. Wiley-Blackwell (selected parts). (245 pp.)

McMichael, A. J. (2013). Globalization, Climate Change, and Human Health. *The New England Journal of Medicine*, 368(14), pp 1335-1343. (9 pp.)

Phua, K-L. (2015). Redesigning healthcare systems to meet the health challenges associated with climate change in the twenty-first century. *Journal of Emergency Management*, 13(3). (9 pp.)

Articles from scientific journals (app. 150 pages). Articles are provided on the learning platform of the course.