



## Course syllabus

Faculty of Social Sciences

Department of Sport Science

4IV33E Specialidrott, självständigt arbete, 15 högskolepoäng

Essay in performance sport, Master, 15 credits

### **Main field of study**

Sport Science

### **Subject Group**

Sport Science

### **Level of classification**

Second Level

### **Progression**

A1E

### **Date of Ratification**

Approved by Faculty of Social Sciences 2020-10-14

The course syllabus is valid from spring semester 2022

### **Prerequisites**

General entry requirements for second-cycle studies and specific entry requirements; 90 credits in special sport or the equivalent.

## Objectives

Upon completion of the course, students should be able to:

- independently identify a research problem, and construct and carry out a qualified research study,
- critically review another research study concerning central issues within the field of sports science,
- account for and apply theories and methods,
- conduct analyses of collected data and present the results from these analyses,
- account for and apply research ethical aspects,
- defend their own study as well as serve as the student reviewer for another study in a public discussion and examination.

## Content

The course consists of conducting an independent research study. The student is assigned a supervisor who acts as the mentor for the student during the course. The course is completed by the student presenting a research study in the form of a thesis, and by defending the study in an examination seminar where the student also shall serve as the student reviewer for another study at the same educational level. The detailed content and structure of the course is developed in consultation between the student, the course coordinator and the supervisor.

## Type of Instruction

Teaching takes place in the form of supervision and seminars. Compulsory attendance at planning and presentation seminars.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place in the form of the student conducting an independent project in the form of a thesis, presents the thesis and serves as the student reviewer for another study in a seminar. The assessment of the grade is based on the student attaining the objectives.

In order to receive a grade of Pass in the course, the thesis, presentation and public discussion and examination require the grade of Pass. For a final grade of Pass with Distinction in the course, it is required that the thesis is assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

### Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

### Required Reading and Additional Study Material

Hermerén, Göran (Ed.) (2016). *God forskningssed*. Johanneshov: MTM. Available on the Internet (81 p.)

Stråhlman, Owe. (2020). *Riktlinjer för uppsatser skrivna på avancerad nivå inom specialidrott*. (unpublished report 20 p.) Provided by the department.

Optional literature to be chosen in consultation with the supervisor, approximately 1,000 pages.