



Course syllabus

Faculty of Social Sciences

Department of Sport Science

4IV328 Elitidrottens kontext - styrning och förutsättningar, 7,5
högskolepoäng

Governance and policy in elite sport, 7.5 credits

Main field of study

Sport Science

Subject Group

Sport Science

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2020-05-27

Revised 2021-03-04 by Faculty of Social Sciences. Revision of the entry requirements.
The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements for second-cycle studies or education, practical experience or other circumstances that give the student an opportunity to benefit from this education.

Objectives

Upon completion of the course, students shall be able to:

- Describe the institutional structures of elite sport at the international level, and analyse how sports federations and leagues operate.
- Explain and problematize the role of the national as well as the international policy for sports activities.
- Explain the significance of international agreements and legal issues on sport governance.
- Discuss and problematize ethical principles and "good governance" within the elite sport governance.
- Discuss and analyse research on specific international elite sport governance and related policy issues.

Content

The course discusses and analyses elite sport governance by studying how different international sports organisations and sport leagues work. By elucidating this area through the role of national and international politics, a basis for explanations about the governance of elite sport is created. The course also analyses and discusses the significance of major global sporting events and the governance and significance of these events. In addition, the emergence of athletically advertised international agreements and legal questions about how elite sport is governed is studied. In this context, the student must choose an area where sport governance is studied and conduct research on a specific international sport governance or policy issue.

Type of Instruction

Teaching consists of lectures and seminars, and the seminars are compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of two examinations where the first one is a take-home exam (comprising 3 credits) and the second one is an individual written assignment (comprising 4.5 credits).

In order to receive a grade of Pass in the entire course, the course objectives must be attained. For a grade of Pass with Distinction in the entire course, it is required that both examinations are assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Centrum för idrottsforskning (2012). *För framtids segrar – en analys av det svenska elitidrottssystemet*. Malmö: Holmbergs. ISBN: 9789197956253. (198 p.)

Cronin, Cronin., & Armour, Kathleen (Eds.). (2018). *Care in sport coaching: pedagogical cases*. London: Routledge. SBN 9780815363491. (140 p.)

King, Neil A. (2016). *Sport governance: an introduction*. New York: Routledge. ISBN: 9781138654327. (214 p.)

Naha, Sauvik & Hassan, David (Eds.) (2020). *Ethical Concerns in Sport Governance*. London: Routledge. ISBN 9780429453984. (116 p.)

Sotiriadou, Popi, & De Bosscher, Veerle (Eds.) (2013). *Managing high performance sport*. London: Routledge. ISBN: 9780415671996. (322 p.)

Additional scientific publications, approx. 200 pages, provided by the department.