



Course syllabus

Faculty of Social Sciences

Department of Sport Science

4IV318 Idrott, kön och kropp, 7,5 högskolepoäng

Sport, Gender and the Body, 7.5 credits

Main field of study

Sport Science

Subject Group

Sport Science

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2015-01-21

Revised 2021-01-29 by Faculty of Social Sciences. Revision of content and type of instruction.

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements for second-cycle studies and specific entry requirements: a minimum of 90 credits in the main field of study Sport Science, or equivalent main field.

Objectives

This is an interdisciplinary course which addresses various perspectives on gender and bodily aspects within sports.

After completing the course, students shall be able to:

- summarise and differentiate current research into the relations between sport, body and gender,
- apply relevant theoretical and methodological approaches to the studies of body, gender and sexuality within the field of sports science.

Content

The course is structured into three major course components. The first component focuses on the historical aspects and the idea is to provide a perspective of how the relation between sports, body and gender has looked like over time and space. The second component looks into the current state of research concerning sports, body and gender, particularly emphasizing theoretical aspects. The third and final component includes conducting a study project of the student's own choice.

Type of Instruction

Teaching takes place in the form of lectures, supervision and seminar group work and

seminars. The structure of the course is decided on in consultation between the student and the course coordinator and is based on the course objectives.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of a project work which is presented in writing as well as orally at the final examination session.

In order to receive a grade of Pass, the course objectives must be attained. To be awarded a grade of Pass with Distinction, it is required that the student in the written and oral presentations demonstrates a high level of independence and the ability to adopt a critical approach in relation to sources as well as literature.

Irrespective of examination format, it is the individual student's performance that is assessed and graded.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Other

Any additional costs that may arise in connection with the course are paid for by the students themselves.

Required Reading and Additional Study Material

Required reading

Hargreaves, Jennifer & Andersson, Eric (2014). (Eds.) *Routledge Handbook of Sport, Gender and Sexuality*. London/New York: Routledge, (524 p.) ISBN: 9780415522533

Scientific articles and compendiums are also included, approximately 400 pages.

Optional reading

Anderson, Eric (Latest edition). *Inclusive Masculinities. The Changing Nature of Masculinities*. London: Routledge, (208 p.)

Featherstone, Mike., Hepworth, Mike. & Turner, Brian.S. (Latest edition) (Eds.). *The Body: Social Process and Cultural Theory*. London: Sage Publications, (408 p.)

Wacquant, Loic (Latest edition). *Body & Soul. Notebooks of an apprentice boxer*. New York: Oxford University Press, (274 p.)

Hargreaves, Jennifer (Latest edition). *Sporting Females. Critical issues in the history and sociology of women's sports*. New York: Routledge, (331 p.)