Linnæus University

Jnr: UGA 2013/1248-3.1.2

Course syllabus

Faculty of Technology
Department of Informatics

4IL037 Förändrings- och kunskapshantering, 15 högskolepoäng
Change and Knowledge Management, 15 credits

Main field of study
Informatics

Subject Group
Informatics/Computer and Systems Sciences

Level of classification
Second Level

Progression
A1N

Date of Ratification
Approved 2009-12-15
Revised 2013-06-14 by Faculty of Technology. Objectives, content, course evaluation and literature lists are revised.
The course syllabus is valid from autumn semester 2013

Prerequisites
Eligibility for courses on advanced level as well as Svenska B and Engelska A or equivalent.

Objectives

After the course, the student:

- will understand knowledge as a commodity and how this commodity can be managed
- will have theoretical and methodological knowledge of project management and

knowledge management in organizations

- should gain the ability to apply techniques for managing transformation/handling

resistance and approaches to implementing organizational transformation.

- will be able to work with knowledge management project t, using knowledge

management terms, concepts, techniques, and tools ensuring that change projects are organized and managed properly.

Content

The course contains work tasks, including:

- business change analysis methods and theories
- knowledge management system development methodologies
- knowledge management models
- learning organizations and organization culture and learning strategies are

analysed

- obstacles and problems connected to knowledge management.

Type of Instruction

Seminars, group work and lectures. In the seminars, students' experiences from work life is connected to theories and models presented in the course literature.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).
Assessment of the student's performance is made through written examination and presentation of compulsory assignments. The assessment method is decided at the start of the course.

Course Evaluation

A course evaluation will be carried out and compiled after the course is completed. The compilation will be presented to the current board as well as to the students and filed by the coordinating department.

Required Reading and Additional Study Material

Required reading

Jashapara, Ashok *Knowledge Management: An Integrated Approach*, 2/E, Financial Times Press, 2011, 376 (376) Pages

Dalkir, Kimiz, *Knowledge Management in Theory and Practice (2nd Edition)*, MIT Press Cambridge, MA, USA 2011, 502 (502) pages

Newell, Sue, Robertson, Maxine, Scarbrough, Harry and Swan, Jacky, *Managing Knowledge Work and Innovation*, Palgrave Macmillan, 2009, 288 (288) Pages

Kotter, J. P., *Leading change*, Harvard Business School Press, 1996. 187 (187) pages.

Boonstra, Jaap J., *Dynamics of organizational change and learning*, Chichester: John Wiley, 2004.

Nonaka, Ikujiro, *The Knowledge Creating Company How - Japanese Companies Create the Dynamics of Innovation*, OUP USA, 1995

Compendium of Articles,Informatics Department, 200 pages.