



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4HÄ040 Genusperspektiv på etik och global hälsa, 7,5 högskolepoäng

4HÄ040 Gender perspective on global health ethics, 7.5 credits

Main field of study

Health Science

Subject Group

Public Health

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Faculty of Health and Life Sciences 2020-09-28

The course syllabus is valid from autumn semester 2021

Prerequisites

Elementary qualification for studies at advanced level and specific qualification: English 6 or English B, or equivalent

Objectives

After completing this course, the student should be able to:

- apply and relate to different ethical concepts with relevance to gender and global health
- identify, describe and critically relate to central aspects of ethics and global justice in relation to gender and global health
- assess strategies to protect human rights in relation to global justice

Content

- global health
- ethics
- global justice
- gender
- diversity

- human rights
- sustainable development

Type of Instruction

This is an online course in English
Individual assignments
Lectures

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through an individual written home exam. In order to gain a Pass grade (G) the expected learning outcomes must have been achieved. Repeated examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

Grading criteria is stated for the examination and is the basis for the grading.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

After the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive the feedback at the start of the course. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Jaggar, A. M. (Ed.). (2014). *Gender and global justice* (1st edition). Cambridge: Polity Press. (223 p). ISBN-13: 978-0-7456-6377-7 (pb)

Pinto, A. D. & Upshur, R. E. G. (Eds.). (2012). *An introduction to global health ethics* (1st edition). New York: Routledge. (176 p). ISBN:978-0-203-08222-5 (ebk)

Scientific articles and reports will also be added