



## Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4HÄ037 Health Management, 7,5 högskolepoäng

4HÄ037 Health Management, 7.5 credits

### **Main field of study**

Health Science

### **Subject Group**

Other Interdisciplinary Studies

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved by Faculty of Health and Life Sciences 2022-09-26

The course syllabus is valid from autumn semester 2023

### **Prerequisites**

General entry requirements for second-cycle studies, plus specific entry requirements:

- English 6

or the equivalent.

## Objectives

After completing the course, the student will be able to:

### *Knowledge and understanding*

- describe organisation and management of health organisations

### *Competence and skills*

- apply relevant forms for organisation and models of leadership in the health area
- describe various methods for performance and implementation of quality management and improvement projects within health organisations

### *Judgement and approach*

- conduct ethical reasoning about management and leadership within the health field, including the aspects of gender and planetary health

## Content

- Health systems
- Forms of organisation and leadership within the health area
- Health and well-being services and organisations
- Change management and improvement projects
- Health equity and equality
- Planetary health
- International development cooperation in health for improved life conditions, particularly in developing countries

## Type of Instruction

- Project work
- Seminars
- Practical exercises
- Individual work
- Group assignments

The working methods applied are based on a problem-oriented approach, which requires the student's active participation, critical thinking and problem-solving. The pedagogical approach supports sustainable learning, the development of autonomy as well as responsibility for individual work, and proficiency development in a working team. The course is supported by a web-based platform.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined individually in a seminar (2 credits) and through a written assignment (5.5 credits). The seminar is assessed with the grades Fail or Pass. The written assignment is assessed with the grade Fail, Pass or Pass with Distinction.

For the grade Pass on the course, this grade is required on all the examination assignments. For the grade Pass with Distinction, the grade Pass is required at the seminar and the grade Pass with Distinction on the written assignment. The criteria for examination are listed for each examining part.

Repeated examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

## Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

## Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 4HÄ036, 3 credits.

### Other

Extra costs for travel may occur in connection with project work.

### Required Reading and Additional Study Material

Jaggar, A. M. (Eds). (2014). *Gender and global justice*. (1st ed.) Cambridge: Polity Press. (223 p). ISBN: 9780745663777

Lewis, S., (2016). *Appreciative inquiry for change management*. (2nd ed.). Kogan Page (403 p). ISBN: 9780749477912

Pinto, A. D., & Upshur, R. E.G. (Eds). (2012). *An introduction to global health ethics*. (1st ed.). Routledge. (166 p). ISBN: 9780415681834

United Nations. (2015) General Assembly Resolution A/RES/70/1. *Transforming Our World, the 2030 Agenda for Sustainable Development*. Available online.

Walshe, K. & Smith, J. (Eds). (2016). *Healthcare Management*. (3rd ed.) McGraw-Hill Education. (464 p). ISBN: 9780335263523

Scientific articles, chosen by the student for the project assignment, will also be added.