



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4HÄ035 Transdisciplinära perspektiv på människans hälsa, 7,5 högskolepoäng

4HÄ035 Transdisciplinary Perspectives on Human Health, 7.5 credits

Main field of study

Health Science

Subject Group

Other Interdisciplinary Studies

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by Faculty of Health and Life Sciences 2019-05-27

The course syllabus is valid from spring semester 2020

Prerequisites

General entry requirements for second cycle studies and specific requirements:

- 4HÄ015 Multidisciplinary perspectives on human health 7.5 credits
- English 6

or equivalent.

Objectives

After completing the course the student will be able to:

- explain the significance of transdisciplinary perspectives for evolution of knowledge in Health Science
- independently contribute to the planning of and collaboratively implement a transdisciplinary scenario planning relevant for sustainable development of human health
- evaluate and reflect on implemented transdisciplinär scenarioplanering relevant for sustainable development of human health

Content

- Transdisciplinary perspectives in Health Science
- Transdisciplinary scenario planning
- Sustainable development

Type of Instruction

Individual assignments, group work, lectures, and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The examination consists of an oral and written discussion on a completed scenario planning exercise.

Repeated examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Brown, V., & Harris, J., & Russel, J. (Eds.) (2010). *Tackling wicked problems through transdisciplinary imagination*. Oxford, UK: Earthscan Ltd. (312 p).

Kahane, A. (2012). *Transformative scenario planning: Working together to change the future*. San Francisco, CA: Berrett-Koehler Publishers, Inc. (121 p).

Rosling, H., Rosling Rönnlund, A., & Rosling O. (2018). *Factfulness: Ten reasons we're wrong about the world and why things are better than you think*. New York: Scepter, (352 p).

United Nations. (2015) General Assembly Resolution A/RES/70/1. Available online <https://sustainabledevelopment.un.org>

Scientific reports and articles will also be added (approx. 200 p).