



## Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4HÄ030 Hälsovetenskapliga forskningsmetoder - fördjupning i kvalitativa metoder, 7,5 högskolepoäng

4HÄ030 Health Science Research Methods - Advanced Qualitative Methods, 7.5 credits

### **Main field of study**

Health Science

### **Subject Group**

Other Interdisciplinary Studies

### **Level of classification**

Second Level

### **Progression**

A1F

### **Date of Ratification**

Approved by Faculty of Health and Life Sciences 2019-04-29

The course syllabus is valid from spring semester 2020

### **Prerequisites**

General entry requirements for second cycle studies and specific requirements:

- 4HÄ020 Research Methods in Health Science 7.5 credits
- English 6

or equivalent.

## Objectives

After completing the course the student will be able to:

- describe and compare different qualitative research methods
- conduct Health Science research using qualitative methods
- develop arguments based on research ethics
- address issues of trustworthiness in qualitative research

## Content

- Scientific theory

- Qualitative research approaches
- Methods for data collection
- Analysis methods
- Reporting qualitative research
- Research ethics
- Validation criteria

## Type of Instruction

Individual assignments, group work, lectures, and seminars.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to gain a passing grade the course goals must have been achieved. The course examination is an individual written assignment.

Repeated examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

## Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

## Required Reading and Additional Study Material

Creswell, J.W., & Poth, C.N. (2017). *Qualitative inquiry and research design (International Student Edition): Choosing among five approaches* (4th ed.). Thousand Oaks, CA: Sage Publications Inc. (488 p).

Dahlberg, K., Dahlberg, H., & Nyström, M. (2008). *Reflective lifeworld research* (2nd ed.). Lund: Studentlitteratur. (370 p).

Erlingsson, C., & Brysiewicz, P. (2013). Orientation among multiple truths: An introduction to qualitative research. *African Journal of Emergency Medicine*, 3(2), 92-99. DOI: <http://dx.doi.org/10.1016/j.afjem.2012.04.005>

Scientific reports and articles will also be added (approx. 100 pages).