



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4HÄ024 Transdisciplinära perspektiv på människans hälsa, 7,5 högskolepoäng

4HÄ024 Transdisciplinary Perspectives on Human Health, 7.5 credits

Main field of study

Health Science

Subject Group

Other Interdisciplinary Studies

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2022-01-17

Revised 2022-05-23 by Faculty of Health and Life Sciences. Revision due to clarification of objectives, also content, examination and literature have been revised. The course syllabus is valid from spring semester 2023

Prerequisites

General entry requirements for second cycle studies and specific requirements:

- English 6

or the equivalent.

Objectives

After completing the course the student will be able to:

- explain the significance of transdisciplinary perspectives in health sciences
- plan and implement a transdisciplinary scenario planning relevant for sustainable development of human health
- evaluate and reflect on sustainable development of human health through transdisciplinary scenario planning

Content

- Transdisciplinary perspectives in health sciences
- Transdisciplinary scenario planning
- Sustainable development and planetary health

Type of Instruction

Individual assignments, group work, lectures, and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through an oral examination in groups (2.5 credits) and an examination in the form of a written, individual home examination (5.0 credits).

The oral examination is assessed with grades U or G. The written examination is assessed with grades U, G or VG.

For the grade G on the course, the grade G is required on both the oral and the written examinations. For the grade VG on the course, the grade G is required on the oral examination and the grade VG on the written examination.

The course's grading criteria are shown for each examination component and form the basis for grading.

Repeated examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 4HÄ035, 7.5 credits

Required Reading and Additional Study Material

Brown, V., Harris, J., & Russel J. (Red.) (2010). *Tackling wicked problems through transdisciplinary imagination*. Oxford, UK: Earthscan Ltd. (312 s). ISBN: 9786612789892

Hedenus, F., Persson, U. & Sprei, F (2018). *Sustainable development: Nuances and perspectives*. Lund: Studentlitteratur. 2018. ISBN: 9789144129068

United Nations. (2015) General Assembly Resolution A/RES/70/1. *Transforming Our World, the 2030 Agenda for Sustainable Development*. Available online <https://sdgs.un.org/>

In addition, scientific reports and articles are added (approximately 200 pages).