



## Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4HÄ023 Hälsa, mänskliga rättigheter och global rättvisa, 15 högskolepoäng

4HÄ023 Health, Human Rights and Global Justice, 15 credits

### **Main field of study**

Health Science

### **Subject Group**

Public Health

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved by Faculty of Health and Life Sciences 2021-09-27

The course syllabus is valid from autumn semester 2022

### **Prerequisites**

General entry requirements for second-cycle studies, plus specific entry requirements: English 6 or the equivalent.

## Objectives

After completing the course, students will be able to:

- account for the concepts of health, global health and ethics
- explain the relationships between human rights and health
- discuss violations of human rights from different perspectives of diversity and power structures
- analyze the relationships between global health, global justice and sustainable development

## Content

- Health
- Global health
- Ethics
- Human rights

- Global justice
- Power structures
- Diversity
- Intersectionality
- Sustainable development

## Type of Instruction

Workshops, lectures, seminars, discussion forums, student led tutoring. Language of instruction: English.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined individually through three written examinations (accounting for 3, 6 and 6 credits each). All written examinations are assessed with the grades U (Fail), G (Pass) or (VG) Pass with Distinction. For the total grade Pass, the grade Pass is required on all three examinations. For the total grade Pass with distinction, the grade Pass with distinction is required on at least two of the examinations, in combination with the grade Pass on the third examination.

Repeated examination is offered in accordance with Local regulations for courses and examination at the first and second cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

## Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

## Required Reading and Additional Study Material

Grodin, M., Tarantola, Daniel., Annas, G. & Gruskin, S. (Eds). (2013). *Health and Human Rights in a Changing World*. (3rd ed.) Routledge. ISBN 9780415503990. (664 p.)

Kaltenborn, M., Krajewski, M. & Kuhn, H. (2020). *Sustainable Development Goals and Human Rights*. Springer. ISBN 9783030304683. (254 p.)

Jaggar, A. M. (Ed). (2014). *Gender and global justice*. Polity Press. ISBN 9780745663777. (288 p.)

Articles from scientific journals (app. 150 p). Articles are provided on the learning platform of the course.