



## Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4HÄ010 Hälsa, mänskliga rättigheter och global rättvisa, 15 högskolepoäng

4HÄ010 Health, Human Rights and Global Justice, 15 credits

### **Main field of study**

Health Science

### **Subject Group**

Public Health

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved by Faculty of Health and Life Sciences 2018-10-08

The course syllabus is valid from autumn semester 2019

### **Prerequisites**

General entry requirements for second cycle level study and English 6.

## Objectives

After completing the course, students will be able to:

- analyse relevant terms and use theories related to ethics, theory of knowledge and critical science, and justify their validity in the production of knowledge in the field of global health.
- analyse violations of human rights from different perspectives such as diversity, power, gender and ethics, and give examples of links to the field of health.
- exemplify how gender and other power structures and sustainable development goals are related to global justice/injustice in relation to health/ill health.
- independently apply ethical theories and terms to study design so as to be able to design an ethically sustainable study.

## Content

- Ethics
- Global justice

- Global perspective
- Theory of knowledge
- Critical science
- Epidemiology
- Study design
- Gender and power
- Diversity/intersectionality
- Sustainable development
- Global health

## Type of Instruction

The teaching is carried out in english through a learning management system and consists of:

- Individual assignments
- Lectures

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is divided into four modules and examined with five individual written take-home examinations. Take-home examinations 1-4 are for modules 1-4 and are assessed using the grades G (Pass) or U (Fail). Take-home examination 5 requires the course participants to apply the knowledge they have acquired throughout the whole course. To pass take-home examination 5 (AE), the intended learning outcomes must have been achieved. The grade for the whole course is decided on the basis of the grade gained for take-home examination 5 and the pass grade (G) gained for modules 1-4. The grading process is based on the grade criteria for the course which are stated for each examination task.

## Course Evaluation

A course evaluation is done during or straight after the course. The results and analysis of the course evaluation are presented to the students who have just completed the course and to the students participating in the next course. The course evaluation is done anonymously.

## Required Reading and Additional Study Material

Bonita, R., Beaglehole, R., & Kjellström, T. (2006). *Basic epidemiology*. (Latest edition). WHO. (selected chapters, 37 p).

Jaggar, A. M. (Eds). (2014). *Gender and global justice*. (Latest edition). Cambridge: Polity Press. (223 p).

Keller, E. F., & Longino, H. E. (Eds). (1996). *Feminism and science*. (Latest edition). Oxford: Oxford Univ. Press. (289 p).

Pinto, A. D., & Upshur, R. E.G. (Eds). (2012). *An introduction to global health ethics*. (Latest edition). New York: Routledge. (166 p).

Scientific reports and articles will also be added