



Course syllabus

Faculty of Arts and Humanities
Department of Cultural Sciences

4HI495 Nordisk kolonialism, 7,5 högskolepoäng
Nordic colonialism, 7.5 credits

Main field of study

History
Colonial and postcolonial studies

Subject

Cultural Studies

Level

Second cycle

Progression

A1N

Date of Ratification

Approved 2021-05-07.
Revised 2024-06-20. Revised course literature.

The course syllabus is valid from autumn semester 2024.

Prerequisites

90 credits including an independent project of 15 credits in a subject in the humanities or the social sciences, English B/English 6, or the equivalent.

Objectives

After completing the course, students are expected to be able to:

- critically reflect on locations and perspectives regarding Nordic colonialism,
- define and use concepts central to research on different forms of colonialism,
- identify and explain causes and consequences of colonial encounters involving Nordic actors,

- demonstrate and analyze colonial legacies and discuss ways to mediate resolutions for problems caused by the consequences of unequal colonial power relations in the Nordic countries.

Content

This course situates the Nordic countries (Sweden, Norway, Finland, Denmark and Iceland) within processes of colonialism. The course contrasts analytical notions about 'empty land', 'legitimate expansion', 'internal colonialism' and 'colonialism without colonies'. Students will engage with questions of reconciliation and the repatriation of objects to the places from where they were once removed. The course connects past and present, and enquires into colonial legacies impacting both public policies and private business ventures in present contexts.

Type of Instruction

Teaching is delivered in the form of seminars.

Examination

The course is assessed with the grades A, B, C, D, E or F.

The course is examined continuously through written assignments and oral presentations in seminars. Re-examination assignments in written form are decided by the examiner.

The grade A is the highest grade and the grade E is the lowest grade for passing the course. The grade F means that the student's performance is assessed as failed. Assessment criteria for the A–F scale are communicated to the students in a separate document. The students are informed about the assessment criteria when the course starts, at the latest.

Resit examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to adapt the exam or to let the student conduct the exam in an alternative way.

Course Evaluation

During or shortly after the course, a course evaluation should be conducted. The result and analysis of the course evaluation should be promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time should be informed of the result at the course introduction.

Required Reading and Additional Study Material

Andersson, Rani-Henrik and Janne Lahti, eds. *Finnish Settler Colonialism in North America: Rethinking Finnish Experiences in Transnational Spaces* (Helsinki University Press, 2022) (selections, 50 pages). Latest edition.

Avango, Dag, Per Högselius, and David Nilsson, "Swedish Explorers, In-Situ Knowledge, and Resource-Based Business in the Age of Empire," *Scandinavian Journal of History* 43:3 (2018): 324-347. (23 pages)

Cederlöf, Gunnel, ed. *The Imperial Underbelly: Workers, Contractors, and*

Entrepreneurs in Colonial India and Scandinavia (Routledge, 2023). (selections, 100 pages). Latest edition.

Fur, Gunlög. “Colonial Fantasies – American Indians, Indigenous peoples, and a Swedish *discourse of innocence*,” *National Identities*, vol. 18:1 (2016) special issue on “Colonialism without Colonies: 11-33. (22 pages).

Hansen, Karen V. *Encounter on the Great Plains: Scandinavian Settlers and the Dispossession of Dakota Indians, 1890-1930*. Oxford: Oxford University Press, 2013 (selections, 100 pages). Latest edition.

Hennessey John, and Janne Lahti, eds. “Nordics in Motion: Transimperial Spaces and Global Experiences of Nordic Colonialism,” theme issue, *The Journal of Imperial and Commonwealth History* 51.3 (June 2023) (selections, 50 pages)

Ipsen, Pernille and Gunlög Fur. “Introduction,” *Itinerario; Journal of Imperial and Global Interactions* 33.2 (2009) (9 pages). Latest edition.

Kuokkanen, Rauna. “Are Reindeer the New Buffalo? Climate Change, the Green Shift, and Manifest Destiny in Sápmi”, *Meridians: feminism, race, transnationalism* 22.1 (2023), 11-33. (22 pages). Latest edition.

Loftsdóttir, Kristín, and Lars Jensen, ed., *Whiteness and Postcolonialism in the Nordic Region* (London: Routledge, 2016) (200 pages). Latest edition.

Merivirta, Raita, Leila Koivunen, & Timo Särkkä, eds. *Finnish Colonial Encounters: From Anti-Imperialism to Cultural Colonialism and Complicity*. London: Palgrave MacMillan, 2021 (selection, 100 pages). Latest edition.

Naum, Magdalena, and Jonas M. Nordin, eds. *Scandinavian Colonialism and the Rise of Modernity: Small Time Agents in a Global Arena* (New York: Springer, 2013) (selection 100 pages). Latest edition.

Scandinavian Studies, vol. 91:1-2 (Spring/Summer 2019), special issue on “Nordic Colonialisms” (1-268) (selection, 100 pages).

Simonsen, Gunvor. “Sovereignty, Mastery, and Law in the Danish West Indies, 1672–1733,” *Itinerario* 43:2 (2019): 283–304. (20 pages).

(selections, 100 pages).

=996 pages

Plus additional titles, max 1,400 pages chosen by, or in consultation with the teacher.