



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

4HI45E Examensarbete, historia – magisternivå, 15 högskolepoäng

4HI45E Essay in history – first year master level, 15 credits

Main field of study

History

Subject Group

History

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved by Faculty of Arts and Humanities 2021-12-09

The course syllabus is valid from autumn semester 2022

Prerequisites

90 credits in history, including 30 credits on the G2E level and 15 credits on the advanced level.

Objectives

After completing the course, the student should be able to

- formulate, structure and carry out a research project with a high degree of independence
- find, gather, evaluate and process different kinds of source material
- present and argue for the significance of their research findings relative to relevant research
- use theory in a deliberate and constructive way
- assess and discuss ethical issues linked to their research question
- write a well argued and well structured report in correct language
- assess and evaluate feedback from seminars, and revise their text accordingly
- critically and constructively review degree projects discussed in a seminar, in their roles as peer-reviewer as well as participant in the seminar.

Content

With the support of their supervisor, the student shall write a degree project with a

theoretical basis, and critically discuss other degree projects presented at a seminar, in their role as a peer-reviewer of one particular project, as well as in their more general role as a seminar participant.

Type of Instruction

Teaching is delivered in the form of supervision and seminars. Parts of the teaching may be in English.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through a final seminar, at which the student presents and defends their degree project. In order to receive the grade of Pass, the student must achieve the course objectives, both in terms of their project and in terms of seminar activity.

In order to receive the grade of Pass with Distinction, the student must be able to take a highly independent and well argued approach to previous research in their oral and written presentations, as well as a critical approach to sources, course literature and theory.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluations are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Literature and sources are chosen in consultation with the supervisor.

Additional study material:

Att skriva historia. Studieguide till självständigt arbete/examensarbete i historia vid Linnéuniversitetet, Provided on the learning platform. 20 pages.

Svenska skrivregler (Published by Svenska språknämnden) (the latest edition). Stockholm: Liber, 220 pages.