



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

4HI450 Välfärdssamhällets framväxt, 15 högskolepoäng
Development of welfare states, 15 credits

Main field of study

History

Subject Group

History

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Organisational Committee 2009-12-14

The course syllabus is valid from autumn semester 2010

Prerequisites

English course B or the equivalent. 1–90 credit points in gender studies, history, political science, sociology or any other relevant subject, whereof 30 hp on the level G2E or equal.

Expected learning outcomes

Students should acquire knowledge to be able to discuss, explain and analyze:

- different routes to welfare and democracy and consequences of the differences,
- construction of democracy from the perspective of gender, class, ethnicity and
- different organisations of social security systems in use after Second World War and consequences of the differences,
- the construction of citizenship from the perspective of gender, class, ethnicity and generation.

Content

Subcourse 1. Perspectives on welfare states and democracy, 4 credits

Different routes to democracy and welfare during the twentieth and the twenty-first centuries are discussed and the connections between them are analysed. The outcomes in the Nordic countries are compared to the outcomes in other parts of the world.

Subcourse 2. Perspectives on social security systems, 4 credits

A deeper analysis of welfare systems includes studying the organisation of social security systems. These are analysed from the perspective of gender, class, ethnicity

and generation.

Subcourse 3. Perspectives on citizenship in the welfare state,7 credits

The concept of citizenship is analysed from the perspectives of gender, class, ethnicity and generation in order to obtain a holistic view of the development of welfare states. The ongoing globalisation is discussed from a citizenship perspective. The student writes a paper on an optional topic with relevance to the course.

Type of Instruction

Discussions and correspondence via IT platform. All scheduled internet-seminars are compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

A student who does not pass the examination on the first occasion is offered a maximum of four additional opportunities to sit the examination.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course coordinator and presented to the students participating the next time the course is offered.

Required Reading and Additional Study Material