



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

4HI410 Människan i samhället: genus, klass, etnicitet och generation - historia, 15 högskolepoäng

Gender, class, ethnicity and generation - history, 15 credits

Main field of study

History

Subject Group

History

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Organisational Committee 2009-12-14

The course syllabus is valid from autumn semester 2010

Prerequisites

90 credits, out of which 30 credits need to be on the G2E level, in one of the subjects history, gender studies, social geography, social work, sociology, political science or other relevant subject.

Swedish B and English A.

Expected learning outcomes

After completing the course, the student should be able to:

- demonstrate extended knowledge about the theoretical concepts gender, class, ethnicity and generation,
- reason around how these concepts are utilised in human scientific research,
- apply this knowledge about how concepts interact through an individually produced or group produced paper in which one or more texts are included and discussed.

Content

This course includes two modules. The first deals with various definitions and theories concerning the concepts gender, class, ethnicity and generation. The course also discusses how one or more of these concepts may be integrated. The second module offers course participants a chance to become familiar with and study various attempts to practically use the concepts in actual human scientific analyses.

Type of Instruction

Teaching may be in the form of lectures and seminars, and through tutored paper assignments.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to pass the course, students need to meet the expected learning outcomes. In order to pass the course with distinction, the student needs to have shown independence and motivated positioning in oral and written presentations as regards previous research as well as demonstrated ability to critically approach the required reading.

Examination for the first module occurs through individual writing, the second through a paper and opposition on other students' papers.

A resit is offered within six weeks (within the framework of regular terms) and the number of resits is limited to five (in accordance with the Higher Education Ordinance 6 chap. 21§).

Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported back to students and then archived according to the rules of the School.

Required Reading and Additional Study Material

Ahrne, Göran, Ekerwald, Hedvig & Leiulforsrud, Håkan, *Klassamhällets förändring*. Arkiv 1995. 102 pages.

Anderson, Benedict, *Den föreställda gemenskapen. Reflexioner kring nationalismens ursprung och spridning*. Daidalos 2005. 177 pages.

Einarsson, Jan, *Språksociologi*. Studentlitteratur 2006. 330 pages.

Johansson, Rune, "Gemenskapens grunder. Etnicitet som konstruktion och process", in Erik Olsson (ed.), *Etnicitetens gränser och mångfald*. Carlssons 2005 (2000). 32 pages.

Lundgren-Gothlin, Eva, *Kön eller genus?* Nationella sekretariatet för genusforskning i Göteborg 1999. 16 pages.

Mannheim, Karl, "The problem of generations", in K. Mannheim (ed.), *Essays in the sociology of knowledge*. Routledge 1997. 45 pages.

Olin-Wright, Eric, *Class Counts. Comparative studies in class analysis*. Cambridge University Press 2000. Chap. 1–3, 9–10, 13–14 and 17. 264 pages (selection).

de los Reyes, Paulina, "Det problematiska systerskapet: om 'svenskhet' och 'invandrarskap' inom svensk genushistorisk forskning", in *Historisk Tidskrift* 1998:3 (118). 21 pages.

Strejffert, Helena, "Kvinnor, klasser och generationer", in *Kvinnovetenskaplig Tidskrift* 1984:5. 11 pages.

Wetterberg-Carlsson, Christina & Jansdotter, Anna (ed.), *Genushistoria: en historiografisk exposé*. Studentlitteratur 2004. 272 pages.

Åhlund, Alexandra, "Etnicitetens mångfald och mångfaldens etniciteter. Kön, klass, etnicitet och ras", in Erik Olsson (ed.), *Etnicitetens gränser och mångfald*. Carlssons 2005 (2000). 41 pages.

Subject specific literature chosen in consultation with the examiner, approx. 600 pages.

