



## Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

4HI40E Examensarbete, historia – magisterkurs, 15 credits

Essay in history – first year master level

### **Main field of study**

History

### **Subject Group**

History

### **Level of classification**

Second Level

### **Progression**

A1E

### **Date of Ratification**

Approved 2009-06-16

Revised 2014-12-02 by Faculty of Arts and Humanities.

The course syllabus is valid from spring semester 2015

### **Prerequisites**

90 credits in History including 30 credits on the G2E level and 15 credits on the advanced level.

## Objectives

After completing the course, the student should be able to:

- critically evaluate historical sources,
- evaluate scientific literature from different perspectives,
- reflect on and discuss the premises of their own research questions,
- independently retrieve, collect, evaluate and process different kinds of source material,
- present and argue for the significance of the research findings in a coherent text,
- assess and evaluate criticism presented at a seminar and revise their text accordingly,
- critically and constructively review theses presented at a seminar.

## Content

The student writes a scientific thesis, and critically discusses their own and others' theses in seminars. The student should demonstrate a high degree of independence and

a critical approach both in the research and writing process and in the seminar. The teaching is conducted in Swedish in the form of compulsory seminars. Each student must also fulfil the role of opponent. The thesis can be written in English.

### Type of Instruction

Teaching is delivered in the form of discussion seminars. Parts of the teaching may be in English. Attendance is compulsory unless otherwise indicated. The student's work is presented continuously in accordance with a schedule provided by the examiner. The thesis is defended in a final seminar in which each student also fulfils the role of opponent.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through continuous assessments of the student's performance and discussions of theses at seminars and at a final seminar at which the students present and defend their theses. In order to receive the grade of Pass, the student must participate actively in the thesis seminars. Examination also includes fulfilling the role of opponent at another student's final seminar.

In order to receive the grade of Pass with Distinction, the students must demonstrate a highly independent and motivated position in relation to previous research and a critical attitude to sources and the course literature in their oral and written presentations.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

### Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

### Required Reading and Additional Study Material

Aronsson, Peter & Malin Lennartsson, *Att skriva historia. Studieguide till självständigt arbete/examensarbete i historia vid Linnéuniversitetet*, provided at the learning platform, 20 pages

Jarrick, Arne & Olle Josephsson (1996) *Från tanke till text. En språkhandbok för uppsatsskrivande studenter*. Lund: Studentlitteratur. ISBN 91-44-26842-4, 129 p.

*Svenska skrivregler* (Published by Svenska språknämnden (the Swedish Language Council)) (2005). Stockholm: Liber. ISBN 91-47-05271-6, 220.