



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Cultural Sciences

4HI40E Examensarbete, historia – magisterkurs, 15 högskolepoäng  
Essay in history – first year master level, 15 credits

### **Main field of study**

History

### **Subject Group**

History

### **Level of classification**

Second Level

### **Progression**

A1E

### **Date of Ratification**

Approved by the Board of the School of Cultural Sciences 2009-06-16

Revised 2010-06-22

The course syllabus is valid from spring semester 2011

### **Prerequisites**

90 higher education credits in History, of which 30 higher education credits are on the G2E level and 15 higher education credits in subject courses within History at the advanced level.

## Expected learning outcomes

After completing the course, students should be able to:

- critically evaluate historical sources and academic literature as well as independently conduct a discussion concerning their own research questions,
- demonstrate independence regarding the collection, evaluation and work with different kinds of source material,
- critically and constructively review degree projects that are presented during seminars,
- understand as well as evaluate and critically analyse historical texts from different perspectives and in an independent manner,
- communicate their knowledge in various situations.

A complementary goal for all education within the humanities and social sciences is that students have the ability to correctly use Swedish verbally and in writing.

## Content

The student will write an academic paper (essay) and conduct a critical discussion of

the project in question during a public seminar. A large degree of independence and a critical attitude should be apparent both in the process of researching and writing, as well as in seminar participation.

### Type of Instruction

Teaching is in the form of work and discussion seminars. Parts of the course may be conducted in English. Attendance is mandatory unless otherwise noted. Essays will be presented according to a schedule arranged by the examiner. The essay will be defended during a final seminar and each student will also act as student reviewer (opponent) for a fellow student's work.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on performance throughout the course and discussions regarding the thesis work during seminars and at the final seminar, where the student presents and defends his/her thesis. Active participation in seminars and discussions is a precondition for passing of the course. Part of the examination and grading is also based on a student's performance as reviewer (opponent) at a fellow student's final seminar.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

#### Grading:

Student grades for the course are Fail, Pass or Pass with Distinction. In order to receive the grade of Pass with Distinction, the student must assume an independent and motivated position, both verbally and in writing, concerning earlier research, as well as demonstrate the ability to assume a critical attitude towards sources and literature.

### Course Evaluation

Course evaluation is carried out at the end of the course. The evaluation is compiled, reviewed with the students and archived according to departmental protocol.

### Required Reading and Additional Study Material

Aronsson, Peter, *Uppsats-PM i historia*, see  
[http://www.vxu.se/hum/utb/amnen/historia/upsatsPM\\_hist.html](http://www.vxu.se/hum/utb/amnen/historia/upsatsPM_hist.html)

Jarrick, Arne & Olle Josephsson (1996) *Från tanke till text. En språkhandbok för uppsatsskrivande studenter*. Lund: Studentlitteratur. ISBN 91-44-26842-4, 129 pages.

*Svenska skrivregler* (Utgivna av svenska språknämnden) (2005). Stockholm: Liber. ISBN 91-47-05271-6, 220.