



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4HÄ036 Entreprenöriella och samverkansprocesser ur ett hälsovetenskapligt perspektiv - del 1, 7,5 högskolepoäng

Entrepreneurial and collaborative processes from a health science perspective - Part 1, 7.5 credits

Main field of study

Health Science

Subject Group

Other Interdisciplinary Studies

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by Faculty of Health and Life Sciences 2019-09-16

The course syllabus is valid from autumn semester 2020

Prerequisites

General entry requirements for second-cycle studies, plus specific entry requirements:

- Health, Human Rights and Global Justice, 4HÄ010, 15 credits
- Transdisciplinary Perspectives on Human Health, 4HÄ035, 7.5 credits
- English 6

or the equivalent.

Objectives

After completing the course the student will be able to:

- describe entrepreneurial approaches and collaborative processes in relation to health, on an individual, societal and global level
- lead the implementation of a health-related improvement work within an organisation
- create transdisciplinary proposals for entrepreneurial and organizational measures to improve health
- conduct ethical reasoning about entrepreneurship and improvement work within the health field

Content

- Entrepreneurial work processes
- Collaborative processes
- Change management and improvement work
- Implementation knowledge
- Health equity and equality

Type of Instruction

Field study

Seminars

Practical exercises

Group work

The working methods applied are based on a problem oriented approach, which requires the student's active participation, critical thinking and problem solving. The pedagogical approach supports sustainable learning, development of autonomy as well as responsibility for the individual work and for the proficiency development in a working team.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined individually in a seminar (2 credits) and through a written assignment (5.5 credits). The seminar is assessed with the grades Fail or Pass. The written assignment is assessed with the grade Fail, Pass or Pass with Distinction.

For the grade Pass on the course, this grade is required on all the examination assignments. For the grade Pass with Distinction, the grade Pass is required at the seminar and the grade Pass with Distinction on the written assignment.

Repeated examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Other

Extra costs for travels may occur in connection with field studies.

Required Reading and Additional Study Material

Brown, V., & Harris, J., & Russel, J. (Red.) (2010). *Tackling wicked problems through transdisciplinary imagination*. (1st ed.). Oxford, UK: Earthscan Ltd. (312 p). ISBN: 9781844079254

Jaggar, A. M. (Eds). (2014). *Gender and global justice*. (1st ed.) Cambridge: Polity Press. (223 p). ISBN: 9780745663777

Lewis, S., (2016). *Appreciative inquiry for change management*. (2nd ed.). London: Kogan Page (403 p). ISBN: 9780749477912

Løwe Nielsen, S., Klyver, K., Rostgard Ewald, M., & Bager, T. (2017). *Entrepreneurship in theory and practice – paradoxes in play*. (2nd ed.). Edward Elgar Publishing. (160 p). ISBN: 9781785364457

Pinto, A. D., & Upshur, R. E.G. (Eds). (2012). *An introduction to global health ethics*. (1st ed.). New York: Routledge. (166 p). ISBN: 9780415681834

United Nations. (2015) General Assembly Resolution A/RES/70/1. *Transforming Our World, the 2030 Agenda for Sustainable Development*. Available online.

Scientific reports and articles will also be added.