



Course syllabus

Faculty of Arts and Humanities

Department of Languages

4GN08E Engelska, självständigt arbete II, avancerad nivå
(grundlärarexamen med inriktning mot åk 4-6), 15 högskolepoäng

English, independent project II, second cycle, (Degree of Master of
Arts in Primary Education - School Years 4-6), 15 credits

Main field of study

Educational Sciences

Subject Group

English

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by Faculty of Arts and Humanities 2014-06-18

The course syllabus is valid from spring semester 2015

Prerequisites

UVK course: Philosophy of science and research methodology, primary teachers
(second level), Degree project I, *and* 30 credits in the chosen subject, or the equivalent.

Objectives

After completing the course, the student should be able to:

- independently formulate a scientifically supported problem to study, relevant to their future careers,
- search for and critically review and evaluate different theories, perspectives and research results within the chosen language-didactic subject field,
- apply relevant research methods, show ethical awareness and motivate chosen positions,
- contribute to scientific discussions and critically review and constructively discuss their own and others' results,
- formulate a popular summary of their independent project,
- present their results in a linguistically and scientifically correct and well-disposed way, and complete assignments within given time frames.

Content

The degree project is research-oriented and should have a clear connection to the teaching profession and the theories and concepts the students have become acquainted with during their education. This gives the student the opportunity to problematise and propose scientifically relevant questions concerning phenomena in everyday life in schools and concerning knowledge within the language-didactic subject field.

The degree project should be constituted of an empirical study and preferably be connected to the student's experiences from teaching practice placements or to current didactic research projects at the university.

Professional basis and professional progression

The students practise problematising and analysing important aspects of the teaching profession and arguing on the basis of relevant theories concerning learning and development of knowledge. The students develop their abilities to analyse practical teaching in relation to relevant theories.

Scientific approach and scientific progression

The students practice producing a major independent scientific project, making qualified and relevant choices and critically considering the knowledge and theories acquired during their education.

Type of Instruction

The independent project is planned and conducted individually in consultation with the supervisor. The course also includes compulsory seminars where stages in the project are presented and discussed.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the intended learning outcomes must be achieved. The course is examined by the student presenting their independent project and acting as opponent for someone else's project.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students. The report is presented to departmental bodies and the program advisory board concerned, and is archived by the department responsible for the course.

Other

The course is included in the programme for primary teachers.

Required Reading and Additional Study Material

Refero – antiplagieringsguiden. Electronic resource. www.bi.hik.se/Refero/1intro.php

Additional literature chosen in consultation with the supervisor.