



Course syllabus

Faculty of Arts and Humanities

Department of Languages

4GN08E Engelska, självständigt arbete II, avancerad nivå
(grundläroexamen med inriktning mot åk 4-6), 15 högskolepoäng

English, independent project II, second cycle, (Degree of Master of
Arts in Primary Education - School Years 4-6), 15 credits

Main field of study

Educational Sciences

Subject

English

Level

Second cycle

Progression

AXX

Date of Ratification

Approved 2014-06-18.

Revised 2024-10-30. Changes in level, prerequisites as well as a general overview of the syllabus due to it being more than 3 years old.

The course syllabus is valid from autumn semester 2025.

Prerequisites

Särskild behörighet: kunskaper från:

1GN01E Svenska, självständigt arbete I, 15 hp eller 1GN02E Matematik och matematikdidaktik, självständigt arbete I, 15 hp

1GN270 Engelska för undervisning i årskurs 4-6/verksamhetsintegrerad profil, 30 hp eller motsvarande

Objectives

After completing the course, the student should be able to:

- independently formulate a scientifically supported problem to study, relevant to the teaching profession,
- search for and critically review and evaluate different theories, perspectives and research results within the chosen subject field within language education,
- apply relevant research methods, show ethical awareness and justify chosen standpoints,
- contribute to scientific discussions and critically review and constructively discuss their own and others' results,
- present their results in a linguistically and scientifically correct and well-disposed way, and complete assignments within given time frames.

Content

The degree project is research-oriented and should have a clear connection to the teaching profession and the theories and concepts the students have become acquainted with during their education. This gives the student the opportunity to problematise and propose scientifically relevant questions concerning phenomena in everyday life in schools and concerning knowledge within the subject field of language education.

The degree project should constitute an empirical study and preferably be connected to the student's experiences from teaching practice placements or to current research projects in language education at the university.

Professional basis and professional progression

The students practise problematising and analysing important aspects of the teaching profession and arguing based on relevant theories concerning learning and development of knowledge. The students further specialise their abilities in analysing practical teaching in relation to relevant theories.

Scientific approach and scientific progression

The students practice producing a major independent scientific project, making qualified and relevant choices and critically considering the knowledge and theories acquired during their education.

Type of Instruction

The independent project is planned and conducted individually in consultation with the supervisor. The course also includes compulsory seminars where stages in the project are presented and discussed.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must meet the course objectives. The course is examined by the student presenting their independent project and acting as opponent for someone else's project.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students. The report is presented to departmental bodies and the program advisory board concerned, and is archived by the department responsible for the course.

Other Information

The course is included in the programme for primary teachers.

Required Reading and Additional Study Material

Literature chosen in consultation with the supervisor.