Linnæus University

Course syllabus

Faculty of Social Sciences
Department of Social Studies

4FU417 Fredsförhandlingar, 7,5 högskolepoäng
Negotiating Peace, 7.5 credits

Main field of study
Peace and Development Studies

Subject Group
Peace and Development Research

Level of classification
Second Level

Progression
A1N

Date of Ratification
Approved by Faculty of Social Sciences 2014-10-01
The course syllabus is valid from autumn semester 2015

Prerequisites
General entry requirements for studies at the advanced level and specific entry requirements:

- Bachelor's Degree, at least 120 credits in Peace and Development Studies or another relevant subject within the social sciences, the humanities or economics
- English proficiency level B

Objectives

Upon completion of the course, students shall be able to:

- critically analyze the objectives and strategies of different negotiating actors and evaluate their role in and impact on peace negotiations and peace building,
- apply their acquired theoretical knowledge and understanding of negotiation and mediation processes to practical negotiations, and
- critically discuss and analyse the research about peace negotiations and peace building within the current debate in peace research.

Content

The course introduces students to peace processes, especially negotiations and the implementation of peace agreements. It focuses on a variety of conflict scenarios, from interpersonal and intergroup to (possibly internationalized) violent interstate conflicts. This provides a more in depth understanding of how actors in different conflict situations go about achieving their objectives through a negotiation process. Through active practical learning exercises and negotiation simulations students also learn basic negotiation skills as a valuable asset for the contemporary job market. Furthermore, the course discusses the problems around peace building, in both theoretical and pratical terms.

Type of Instruction

Lectures and practical exercises.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.
Grading is based on two written group assignments, one individual assignmnet and individual performance in a one-week role play.

Grade A is the highest grade and all other grades follow a falling scale in which grade E is the lowest grade to pass the course. A grade F means that the student has failed the course. Fx is not a grade and is only used when a student is allowed to complement her/his examination.

Students who have failed the course (in other words, got an F) during the ordinary course examination date will receive the opportunity to go through an additional examination shortly after the ordinary course examination date.

Course Evaluation

Course evaluations are done through active dialogue with students during the course as well as through a written evaluation. Hard copies of earlier evaluations are available in the office of the teacher responsible for the area. Evaluation results are discussed with students.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:4FU403

Other

The course is given within the Master Programme in Peace and Development Work and as an elective course at the advanced level.

Required Reading and Additional Study Material

Course Literature
Brand-Jacobsen, Kai F. (2000): "Peace: The Goal and the Way." In: Galtung, Johan, Carl G. Jacobsen and Kai Frithjof Brand-Jacobsen. *Searching for Peace*. The Road to Transcend. London: Pluto Press. 16-24.

Cohen, Raymond (2001): "Negotiating Across Cultures". In: Chester A. Crocker, Fen Osler Hampson and Pamela Aall (eds.): *Turbulent Peace. Challenges of Managing International Conflic*t. US Institute of Peace Press, Washington, 469-482 (provided on course website)

Fisher, Roger and William Ury (2000): "Getting to Yes." In: Barash, David (ed.). *Approaches to Peace. A Reader in Peace Studies*. New York: Oxford University Press, 70-76 (provided on course website)

Fukuda-Parr, Sakiko, Maximillian Ashwill, Elizabeth Chiappa and Carol Messineo (2008). 'The Conflict-Development Nexus: A Survey of Armed Conflicts in Sub-Saharan Africa 1980-2005', *Journal of Peacebuilding & Development*, 4:1, 1-16 (digitally available)

(digitally available)

Galtung, Johan (2002). "Conflict, War and Peace: A Bird's Eye View." In: Galtung, Johan, Carl G. Jacobsen and Kai Frithjof Brand-Jacobsen. *Searching for Peace. The Road to Transcend.* London: Pluto Press. 3-15.

Lukes, Steven (2005). *Power. A Radical View.* London: Palgrave Macmillan, pp. 1-59.

MacGinty, Roger (2010). 'Hybrid Peace: The Interaction between Top-down and Bottom-up Peace', *Security Dialogue* 41, no.4 (August 2010), 391-412 (ebrary)

Maiese, Michelle (2003). "Negotiation." *Beyond Intractability*. Eds. Guy Burgess and Heidi Burgess. Conflict Research Consortium, University of Colorado, Boulder. Posted: October 2003. http://www.beyondintractability.org/essay/negotiation/?nid=1273

Pfaffenholz, Tania (2014). 'Civil Society and Peace Negotiations: Beyond the Inclusion-Exclusion Dichotomy', *Negotiation Journal*, January 2014, 69-91 (ebrary)

Wennmann, Achim (2014). 'Negotiated Exits from Organized Crime? Building Peace in Conflict and Crime-Affected Contexts', *Negotiation Journal*, July 2014, 255-273. (ebrary)

Zartman, William (2003). "The Timing of Peace Initiatives: Hurting Stalemates and Ripe Moments." Darby, John and Roger Mac Ginty (eds). *Contemporary Peacemaking. Conflict, Violence and Peace Processes.* Palgrave, 19-29. (ebrary)

Zartman, I. William (1997). "The Structuralist Dilemma in Negotiation" Online article, Research Group in International Security: The Structuralist Dilemma in Negotiation id.cdint.org/.../The_Structuralist_Dilemma_in_...

Additional articles, ca 300 pages.