



## Course syllabus

Faculty of Social Sciences  
Department of Social Studies

4FU416 Utvecklingsteori och ekonomisk utveckling, 7,5  
högskolepoäng

Development theory and economic development, 7.5 credits

### **Main field of study**

Peace and Development Studies

### **Subject Group**

Peace and Development Research

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved 2014-10-01

Revised 2017-06-07 by Faculty of Social Sciences. Change of literature.

The course syllabus is valid from autumn semester 2017

### **Prerequisites**

General entry requirements for studies at second cycle level and specific entry requirements:

- First cycle education, at least 120 ECTS credits in Peace and Development Studies or for the course other relevant subject within Social Sciences, Humanities or Economics
- English course B

## Objectives

After having completed the course students shall be able to:

- account for and analyse the historical roots of the development concept,
- describe and apply different ways of measuring and analysing poverty, inequality and development,
- describe, analyse and evaluate different normative arguments in the contemporary debate on development co-operation, its effectiveness and future, and
- identify and analyse the theoretical background of different policy decisions in international development cooperation.

## Content

This course covers various aspects of development theory. Topics to be discussed include (i) economic and political theories that have determined and affected our

concept of development; (ii) the relation between individual policy areas, such as education, health care, and agricultural policies, and development; (iii) developing countries in the international division of labour; (iv) gender and development; and (v) different dimensions of sustainable development.

The course is a combination of lectures on the basic components of the literature and seminars to apply development theories and analytical approaches. We discuss the traditional foundation of economic theory against the backdrop of development strategies, international trade and foreign relations, agrarian economy, and poverty. Building on this foundation we consider the effects and possible strategies for development.

## Type of Instruction

Lectures, seminars and group work.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Grade A is the highest grade and all other grades follow a falling scale in which grade E is the lowest grade to pass the course. A grade F means that the student has failed the course. Fx is not a grade and is only used when a student is allowed to complement her/his examination.

Students who have failed the course (in other words, got an F) during the ordinary course examination date will receive the opportunity to go through an additional examination shortly after the ordinary course examination date.

Grading is based on two written assignments and seminars.

## Course Evaluation

Course evaluations are done through active dialogue with the students during the courses as well as through a written evaluation. Hard copies of earlier evaluations are available in the office of the teacher responsible for the area. Evaluation results are discussed with students.

## Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 4FU402

## Other

The course is given within the programme Degree of Master of Peace and Development Work, and as an elective course at advanced level.

## Required Reading and Additional Study Material

### Course Literature

Currie-Alder, Bruce; Kanbur, Ravi; Malone, David M.; Medhora; Rohinton, eds (2014) *International Development. Ideas, Experience and Prospects*. Oxford: Oxford University Press. 943 pages. ((Or later editions)

Todaro, Michael; Smith, Steven (2015) *Economic Development*. Boston: Addison-Wesley. 830 pages. (Or later editions)