



Course syllabus

Faculty Board of Humanities and Social Sciences

School of Social Sciences

4FU401 Utvecklingshistorisk analys, 7,5 högskolepoäng

4FU401 Development History, 7.5 credits

Main field of study

Peace and Development Studies

Subject Group

Peace and Development Research

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2009-12-08

Revised 2012-11-01 by School of Social Sciences. Revised objectives.

The course syllabus is valid from autumn semester 2013

Prerequisites

General entry requirements for studies at second cycle level and specific entry requirements:

- First cycle education, at least 120 ECTS credits in Peace and Development Studies or for the course other relevant subject within Social Sciences, Humanities or Economics
- English course B

Objectives

After having completed the course, students shall be able to:

- systematically and in a theoretically informed way, collect, organise and present empirical secondary data;
- account for, and describe, the implications of historical multi-level analysis for research and development policies;
- account for, describe, and in a theoretically informed way discuss conditions for processes of development and development co-operation, including difficulties and challenges facing peace and development work.

Content

The main content of the course is a group assignment in which the students choose a developing country and undertake a study of its development history. Local, as well as national, regional and global conditions are to be analysed. This assignment is performed with a high degree of independence, with tutoring session alongside the work. In parallel, there is a series of lectures and seminars, aiming to contextualise the project work. Topics to be discussed are global processes of change, regionalism, national development strategies and modernity, poverty issues and local power relations.

Type of Instruction

Lectures, seminars and group work

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Assessment is carried out through individual writing assignments, as well as participation in seminars and lectures. Grades are decided upon in an integrated evaluation of papers, and active participation in seminars and lectures. Students at Linneaus University may have their marks translated to the ECTS-system (A, B, C, D, E, F, Fx).

Course Evaluation

Course evaluations are made through active dialogue with students during the courses as well as through a written evaluation system. Hard copies of earlier evaluations are available in the office of the Director of Studies. Evaluation results are discussed with students.

Other

The course is given within the programme Degree of Master of Peace and Development Work, and as an elective course at advanced level.

Required Reading and Additional Study Material

Course Literature

Abrahamsson, Hans; Anders Nilsson (1995), *Mozambique - The troubled transition*, Zed Books, extracts ca 40 pages.(Will be made available as a photocopy at the start of the course.)

Friedmann, John (1992), *Empowerment - The Politics of Alternative Development*, Blackwell Publishers, 196 pages

UNDP (Different publication years), *Human Development Report*, UNDP, extracts

Contemporary articles and reports about the developing countries under study, chosen together with the teacher