



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Social Sciences

4FU401 Utvecklingshistorisk analys, 7,5 högskolepoäng
Development History, 7.5 credits

Main field of study

Peace and Development Studies

Subject Group

Peace and Development Research

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by the Board of the School of Social Sciences 2009-12-08

The course syllabus is valid from autumn semester 2010

Prerequisites

General entry requirements for studies at second cycle level and specific entry requirements:

- First cycle education, at least 120 ECTS credits in Peace and Development Studies or for the course other relevant subject within Social Sciences, Humanities or Economics
- English course B

Expected learning outcomes

After having completed the course students are expected to be able to

- systematically and in a theoretically informed way collect,organise and present empirical secondary data;
- account for, and describe, the implications of historical multi-level analysis for research and development policies;
- account for,describe, and in an informed way discuss conditions for processes of development and development co-operation,including difficulties and challenges facing peace and development work.

Content

The main content of the course is a group assignment in which the students choose a developing country and undertake a study of its development history. Local, as well as national, regional and global conditions are to be analysed. This assignment is performed

with a high degree of independence, with tutoring session alongside the work. In parallel, there is a series of lectures and seminars, aiming at contextualisation of the project work. Topics to be discussed are global processes of change, regionalism, new regionalism, national development strategies and modernity, poverty issues and local power relations.

Type of Instruction

Lectures, seminars and group work

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Assessment is carried out through individual writing assignments, as well as participation in seminars and lectures. Grades are decided upon in an integrated evaluation of papers, and active participation in seminars and lectures. Students at Linneaus University may have their marks translated to the ECTS-system (A, B, C, D, E, F, Fx).

Course Evaluation

Quality development within in Peace and Development Studies has two main features.

The first is the continuing evaluative dialogue we have with students along the courses, and through an internet based evaluations system. Hard copies of earlier evaluations are available in the office of the Director of Studies. The result of earlier evaluations, as well as possible changes resulting from these evaluations, are regularly presented to students at the start of a new course.

The other feature is the experience coming from the continuous cooperation with Swedish and international organisations in the peace and development area, in which our teachers are engaged, as well as current research in the area of peace and development.

Other

The course is given within the programme Degree of Master of Peace and Development Work, and as an elective course at advanced level.

Students who have achieved a satisfactory result will receive a course certificate after completing the course.

Required Reading and Additional Study Material

Course Literature

Abrahamsson, Hans; Nilsson, Anders, Mozambique - The troubled transition, Zed Books, 1995, 235 pages.

(Will be made available as a photocopy at the start of the course.)

Contemporary articles and reports on development issues, as well as literature about the developing countries under study, approx. 700 pages.