



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

4FR02E Examensarbete, franska - magister, 15 högskolepoäng
Master's Thesis (One year) in French, 15 credits

Main field of study
French

Subject Group
French

Level of classification
Second Level

Progression
A1F

Date of Ratification
Approved by the Board of the School of Language and Literature 2009-08-18
Revised 2012-06-21. Revision of prerequisites
The course syllabus is valid from autumn semester 2012

Prerequisites
French 1-90 credits including an independent project of 15 credits, plus an additional 15 credits in French (second level).

Objectives

After completing the course, the student should be able to:

- formulate a scientific question and use appropriate theories and methods to investigate the problem,
- search and evaluate literature within the essay's subject area,
- formulate and develop arguments and be able to convey them in verbal and written format,
- critically review scholarly work at a comparable level.

Content

The course is based on the subject courses in French. Students should draft their essays with thought to further developing the theoretical and thematic issues that they have worked with during the previous courses. The essay should be written in French and the choice of subject made in consultation with the examiner/advisor.

Type of Instruction

The course is comprised of mandatory seminars where the students present their thesis work as well as read and comment on the work of fellow students.

The thesis seminars may gather students from several subject areas with similar kinds of

The thesis seminars may gather students from several subject areas with similar kinds of questions or problems. The essays will be presented according to a running schedule that is determined by the advisor. The essay will be defended at a final seminar. Each student must also act as student reviewer (opponent) on another student's essay.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on regular presentations and discussions of the thesis work in seminars as well as at the final seminar, where students present and defend their own essays. Also included in examination and grading is the student's performance as student reviewer (opponent) on another student's essay.

Course Evaluation

Course evaluation is carried out at the end of the course. The evaluation is compiled, reviewed with the students and archived according to departmental protocol.

Required Reading and Additional Study Material

Literature should be selected in consultation with the advisor.