



Course syllabus

Faculty of Humanities and Social Sciences

Department of Languages

4FR007 Perspektiv i fransk språkvetenskap, 7,5 högskolepoäng

Perspectives on French linguistics, 7.5 credits

Main field of study

French

Subject Group

French

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2012-12-06

Revised 2016-11-22 by School of Language and Literature.

The course syllabus is valid from spring semester 2017

Prerequisites

French 1–90 credits including a degree project.

Objectives

After completing the course, the student should be able to:

- describe French language structure from various perspectives,
- critically discuss linguistic theories and methods,
- analyse and discuss academic articles,
- independently conduct a minor study,
- express themselves in speech and writing using correct academic French.

Content

This course discusses various ways of describing the French language from grammatical, semantic and sociolinguistic perspectives. The students study and test various models for analysis, read research articles and conduct their own minor studies.

All sessions marked as seminars in the schedule are compulsory.

Type of Instruction

Teaching is delivered through an online learning platform. Teaching is delivered in the form of oral and/or written online lectures and online discussions between the teacher and individual students and between the students.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction

(VG).

In order to receive the grade of Pass, the student must achieve the intended learning outcomes.

Grading criteria for the grade of Pass with Distinction (VG) can be found in the study guidelines.

Examination forms that occur include written and oral examinations, continuous assessment, oral presentations and written assignments.

Students who do not submit their assignments by the deadlines given receive the grade of Fail.

For students who do not pass the first examination, no more than four retake examinations are provided.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed according to departmental regulations.

Required Reading and Additional Study Material

Boyer, Henri. (2001). *Introduction à la sociolinguistique*. Paris: Dunod. ISBN: 9782100048038. 104 p.

Compernelle, R.A. van & Williams L. (2007). "*De l'oral à l'électronique: la variation orthographique comme ressource sociolinguistique et pragmatique dans le français électronique*", in Glottopol n.10 juillet 2007, 56–59 laboratoire CNRS Dyalang, Université de Rouen. ISSN: 17697425. 14 p.

Gadet, F. (the latest edition). "*Niveaux de langue et variation intrinsèque*", *Palimpsestes*, n°10, 1996: 17–40. 23 p.

Plathner J.G. (2003). *La variabilité du pronom de la troisième personne en complément prépositionnel pour exprimer le réfléchi*. Doctoral dissertation, Växjö University Press. ISSN 14044307. 270 p.

Material provided by the department, ca 50 pages.